

Massachusetts Advocates for Children

NOVEMBER 13, 2009

ANNIVERSARY DINNER

Celebrating 40 years of Child Advocacy



THROUGH THE EYES OF A CHILD • THE HEART OF A PARENT

THE CARING OF COMMUNITY • THE LAWS OF THE LAND

MASSACHUSETTS ADVOCATES FOR CHILDREN

Celebrating 40 years of Child Advocacy

November 13, 2009 • Westin Boston Waterfront

Evening's Program

In Celebration of MAC

The Boston Children's Chorus

Welcome

Eileen Hagerty, Chair, MAC Board of Directors
Andre Atkins, Student

Video Presentation

Dinner

MAC at 40

Jerry Mogul
Executive Director

Award Presentation to

MARIAN WRIGHT EDELMAN
Hubie Jones, MAC Founder
Leslie and Devin Hughes, MAC Staff member and son

Acceptance Remarks

Marian Wright Edelman, President
Children's Defense Fund

Award Presentation to

MARTHA MINOW
Hubie Jones
Leslie and Julia Lockhart, MAC Staff member and daughter

Acceptance Remarks

Martha Minow, Dean
Harvard Law School

A Tribute to

SENATOR EDWARD M. KENNEDY
Hubie Jones
Jen Rivera, Parent and MAC Board Member
Boston Children's Chorus

Acceptance On Behalf of

Senator Kennedy
Joseph P. Kennedy, III

Closing Remarks

Jerry Mogul

MASSACHUSETTS ADVOCATES FOR CHILDREN

40th Anniversary

DINNER CO-CHAIRS

Joanne Y. Jaxtimer

Hubie Jones

J. Keith Motley

HONORARY CO-CHAIRS

Governor Deval Patrick

First Lady Diane Patrick

Senator John Kerry

DINNER COMMITTEE

Margaret Burnham

Robert Crabtree

Kitty Dukakis

Michael Dukakis

Mary Jane England

Kenneth Farber

Carol Fulp

Rev. Dr. Gregory Groover Sr.

Eileen Hagerty

Roy Hammer

Sylvia Hammer

Arnold Hiatt

Matthew Iverson

Faith James

Jackie Jenkins-Scott

Philip W. Johnston

Tripp Jones

Mel King

Lawrence Kotin

Mary Kay Leonard

Mala Rafik

Jen Rivera

S. Stephen Rosenfeld

Diane Sherlock

Alice Williams

Jane Wolfson

MASSACHUSETTS ADVOCATES FOR CHILDREN

Thanks the following sponsors for their generous financial support

Children's Champions

Anonymous
Mary & Tom Shields

Agents of Change

The A.M. Fund

Leaders and Advocates

Bank of New York Mellon

Community Organizers

Ronald M. Ansin Foundation
Blue Cross Blue Shield of Massachusetts
Children's Hospital Boston
DLA Piper
Klarman Family Foundation
Partners HealthCare
Alice Williams

Role Models

Boston Foundation
Citizens Bank
City Year
Connors Family Foundation
Dewey Square Group
Guido Goldman
Ann & Marty Guay
Edward Haber & Jamie Logan
Kotin, Crabtree & Strong LLP
Mary Kay Leonard
Mentor Network
Neighborhood Health Plan
Red Sox Foundation
Rosenfeld & Rafik, P.C.
Suffolk Downs
UMass Boston
Wainwright Bank & Trust
Westin Hotels & Resorts

Gold Patrons

Mary Jo Adams & John Sasso
Emelia Benjamin & Mr. David Pollak
Robert Crabtree
Mary Jane England
Gardiner Howland Shaw Foundation
Philip and Sandra Gordon
Law Offices of Ronald B. Eskin, P.C.
Sandra & Philip Gordon
Sylvia & Roy A. Hammer
Barbara Lee Foundation
Lesley University
Joel Restuccia and Joan Sapir
Carolyn and Louis Sapir
Waldwin Group

Silver Patrons

Elizabeth Ascoli
Harvard Pilgrim HealthCare Foundation
Kathy and Hubie Jones
Lawrence Kotin
Wheelock College
Jane Wolfson & Bill Mitchell

40th Anniversary Honorees



MARTHA MINOW

Martha Minow, Dean of the Harvard Law School and the Jeremiah Smith, Jr. Professor, has taught at Harvard Law School since 1981 where her courses have included civil procedure, constitutional law, family law, law and education, and nonprofit organizations, among others. An expert in human rights and advocacy for members of racial and religious minorities and for women, children, and persons with disabilities, she also writes and teaches about law, culture, and narrative.

Besides her many scholarly articles published in journals of law, history, and philosophy, her books include *Government by Contract* (co-edited, 2009); *Just Schools: Pursuing Equality in Societies of Difference* (co-edited, 2008); *Breaking the Cycles of Hatred: Memory, Law and Repair* (edited by Nancy Rosenblum with commentary by

other authors, 2003); *Partners, Not Rivals: Privatization and the Public Good* (2002); *Between Vengeance and Forgiveness: Facing History After Genocide and Mass Violence* (1998); *Not Only for Myself: Identity, Politics and Law* (1997); and *Making All the Difference: Inclusion, Exclusion, and American Law* (1990).

Her five-year partnership with the federal Department of Education and the Center for Applied Special Technology worked to increase access to the curriculum for students with disabilities and resulted in both legislative initiatives and a voluntary national standard opening access to curricular materials for individuals with disabilities.

She served on the Independent International Commission Kosovo and helped to launch Imagine Co-existence, a program of the U.N. High Commissioner for Refugees, to promote peaceful development in post-conflict societies. She currently works on the Divided Cities initiative which is building an alliance of global cities dealing with ethnic, religious, or political divisions.

She serves on the boards of the Bazelon Center for Mental Health Law, Facing History and Ourselves, and others. Her work on behalf of children has included as well her service as Chair of the Scholars Board for Facing History and Ourselves, that developed curricular materials to help students reflect on social inclusion and exclusion in contexts ranging from the school yard to genocide; her development of a core course for Harvard college called Children and Their Social Worlds, and her past service on the board of the Judge Baker Children's Center, Somerville's Family Center, and the W.T. Grant Foundation, sponsoring research on children and adolescents.

Minow was recently nominated by President Obama to serve on the board of the national Legal Services Corporation, overseeing the provision of civil legal aid to low-income people.

Committed to preventing and overcoming dehumanization, Martha Minow's work focuses on children who are both targets of dehumanization and the hope for preventing it in the future.

“Forging ways out of the difference dilemma requires remaking institutions so they do not establish one norm that places the burden of difference on those who diverge from it.”

40th Anniversary Honorees



MARIAN WRIGHT EDELMAN

Marian Wright Edelman, Founder and President of the Children's Defense Fund (CDF), has been an advocate for disadvantaged Americans for her entire professional life. Under her leadership, CDF has become the nation's strongest voice for children and families. The Leave No Child Behind® mission of the Children's Defense Fund is to ensure every child a *Healthy Start, a Head Start, a Fair Start, a Safe Start, and a Moral Start* in life and successful passage to adulthood with the help of caring families and communities.

Mrs. Edelman, a graduate of Spelman College and Yale Law School, began her career in the mid-60s when, as the first black woman admitted to the Mississippi Bar, she directed the NAACP Legal Defense and Educational Fund office in Jackson, Mississippi. In 1968, she moved to Washington, D.C., as counsel for the Poor

People's Campaign that Dr. Martin Luther King, Jr. began organizing before his death. She founded the Washington Research Project, a public interest law firm and the parent body of the Children's Defense Fund. For two years she served as the Director of the Center for Law and Education at Harvard University and in 1973 began CDF.

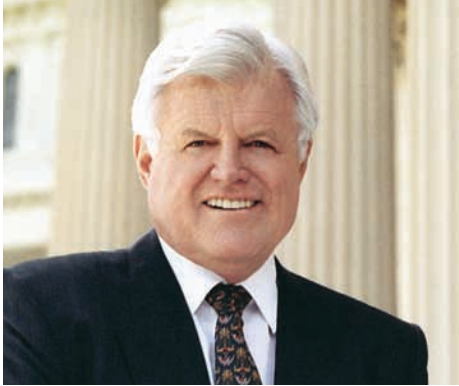
Mrs. Edelman was the first woman elected by alumni as a member of the Yale University Corporation on which she served from 1971 to 1977. She has received many honorary degrees and awards including the Albert Schweitzer Humanitarian Prize, the Heinz Award, and a MacArthur Foundation Prize Fellowship. In 2000, she received the Presidential Medal of Freedom, the nation's highest civilian award, and the Robert F. Kennedy Lifetime Achievement Award for her writings which include eight books.

During her tenure as the President and CEO, the Children's Defense Fund made tremendous achievements on behalf of children, including the following: Published *Children Out of School in America* (1974); field work contributed to the passage of the Juvenile Justice and Delinquency Prevention Act (1974); helped pass the Education for All Handicapped Children Act (1975) the first national special education law; helped pass the Adoption Assistance and Child Welfare Act (1980); issued the first annual *Children's Defense Budget* (1981); support for the first expansion of Medicaid to cover all low-income children and pregnant women (1984); started the Black Community Crusade for Children, including the CDF Freedom School program (1993); led efforts to defeat the Contract with America budget cuts of children's programs (1995); organized Stand for Children demonstration in Washington, D.C. (1996); convened Child Health Now! Coalition (1997); launched the Leave No Child Behind Campaign (2001); doubling of the Child Tax Credit (2002); launched Cradle to Prison Pipeline Campaign (2007); mobilized the Health Coverage of All Children Campaign (2007); and many others.

Marian Wright Edelman is married to Peter Edelman, a Professor at Georgetown Law School. They have three sons, Joshua, Jonah, and Ezra, two granddaughters, Ellika and Zoe, and two grandsons, Elijah and Levi.

“The future which we hold in trust for our own children will be shaped by our fairness to other people's children.”

40th Anniversary Honorees



SENATOR EDWARD M. KENNEDY

Senator Edward M. Kennedy represented Massachusetts in the United States Senate for forty-six years. He was elected in 1962 to finish the final two years of the Senate term of his brother, Senator John F. Kennedy, who was elected president in 1960. Since then, Kennedy was re-elected to seven full terms.

Throughout his career, Kennedy fought for issues that benefited the citizens of Massachusetts and the nation. His effort to make quality health care accessible and affordable to every American was a battle that Kennedy had been waging ever since he arrived in the Senate. In addition, Kennedy was active on a wide range of other issues, including immigration reform, raising the minimum wage, defend-

ing the rights of workers and their families, strengthening civil rights, fighting for cleaner water and cleaner air, and protecting and strengthening Social Security and Medicare.

The scope of his legislative successes on behalf of children, education and people with disabilities was extraordinary, sponsoring or co-sponsoring the following bills which became law: establishment of a National Teacher Corps (1965); the Bilingual Education Act (1968); Establishment of WIC (1972); Title IX of the Education Amendments (1972) which protected women from discrimination in education institutions; Basic Educational Opportunity Grant (1972) which later became known as the Pell Grants; the Education for All Handicapped Children Act (1975) which later became the Individuals with Disabilities Education Act, guaranteeing a free and appropriate education to children with disabilities; the Civil Rights Commission Act Amendments (1978) expanding jurisdiction to people with disabilities; the Carl Perkins Vocational Education Act (1984); the Handicapped Children's Protection Act (1986), allowing courts to award attorneys fees to parents of children with disabilities; the Early Intervention grant program for infants and toddlers with disabilities; the Americans with Disabilities Act (ADA) (1990); expansion and improvement of Head Start (1992); Summer Jobs for Youth program (1992); National and Community Service Trust (1993), creating Americorps and other service opportunities for young Americans; the State Children's Health Insurance Program (S-CHIP) (1997); No Child Left Behind Act (2001); the reauthorization of IDEA (2004) leading to improvements in special education; the Family Opportunity Act (2006), expanding Medicaid coverage to children with special needs in low- and middle-income families; the Serve America Act (2009); and numerous other initiatives.

Kennedy is survived by his wife Victoria Reggie Kennedy and five children – Kara, Edward Jr., and Patrick Kennedy, and Curran and Caroline Raclin.

Senator Edward M. Kennedy died on Tuesday August 25th, 2009, after a year long battle with cancer, at the age of 77.

“For all my years in public service, I have believed that America must sail toward the shores of liberty and justice for all. There is no end to that journey, only the next great voyage. We know the future will outlast all of us, but I believe that all of us will live on in the future we make.”

MASSACHUSETTS ADVOCATES FOR CHILDREN

40 years of achievement, fighting for the rights of children excluded from educational opportunity

MAC conducts its child advocacy...

THROUGH THE EYES OF A CHILD: It is the child first and foremost who suffers the pain of exclusion and the loss of his or her potential. MAC's individual case advocacy puts the child at the center of our systemic advocacy to change conditions for many. Individual cases inform MAC, helping us to understand how systems are impacting individual children and their families, and grounding our ability to bring the child's voice to the administration, the legislature, and the courts.

HEART OF A PARENT: Parents, the primary advocates of their child, have a unique ability to see the world through their child's eyes. It is the parents who will move heaven and earth to get the right supports their child needs to succeed. It is from their hearts that all advocacy begins, that communities are mobilized and that laws are enacted. MAC empowers parents with skills and support through training, technical assistance and legal advice and representation to be strong and passionate advocates for their children's rights.

This past year we were faced with a very serious educational situation requiring the skills of a highly trained legal professional. I truly began to think we had finally reached a point in time where I would not be able to insure my son received the support he desperately needed... The answer came unexpectedly during a phone call to Mass Advocates for Children... Without your help, I'm not sure my family would have survived this crisis. Not only did you commit to helping my family resolve this issue, you replaced hopelessness with empowerment. Thanks to your efforts, my son is once again in an educational setting with the support and structure required to meet his needs. He is focused on the future and looking forward to a successful life. -Christine M. Kelly, parent

CARING OF COMMUNITY: We must support all children in the community as our own. MAC's coalition building and leadership development is designed to mobilize communities to advocate on behalf of the children and families we serve. Schools are one example of a community to nurture children and help them thrive. MAC supports inclusive and trauma-sensitive schools as such models. MAC works closely with coalitions, parent groups, and professionals to help schools become supportive, connected communities where ALL children can focus, behave appropriately and achieve at their highest potential.

One of the things I appreciate about MAC is that they really began the whole notion of advocates as allies...who would think about what the needs of children are, put information in the hands of those who could make the change, and work with parents, communities and other collaborators to achieve that change. -Klare Shaw, Barr Foundation

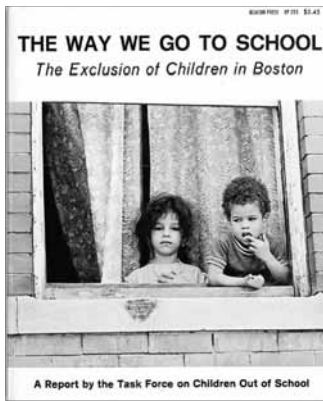
LAWS OF THE LAND: MAC uses the legal process to help establish, expand and protect educational and other rights for vulnerable children, like the thousands of children who were excluded from Boston schools in the 1960s and the thousands more who are still excluded from educational opportunity statewide today.

“Having a teacher tell me that I was never going to amount to anything just made me feel like a failure.”

Andre Atkins, student

Child advocacy is a vital tool to help us craft good laws and then to make sure the laws are implemented; nobody does that for kids better than MAC.

Senator Edward M. Kennedy



“Since its early incarnation as the Task Force on Children Out of Schools, through its tireless and dedicated work over these past 40 years, MAC has been a powerful and indispensable force, helping to preserve, and even in some cases to expand, the rights of students with disabilities in public schools and the quality of their programs.”

Robert Crabtree,
Special Education Attorney and
co-drafter of the first special
education law

MAC's Beginnings

In 1968, the Director of the Roxbury Multi-Service Center, Hubie Jones, started noticing some troubling trends. An increasing number of parents were being told that their children should not return to school. After an early report of some 3,000 families whose children were being illegally excluded from school, and speaking with people at similar agencies around the city, Jones realized that this was not just a problem in Roxbury, but in all of Boston. Officials from the Massachusetts Department of Mental Health and the Boston Public Schools heard about these allegations during a conference convened by Jones, but were very defensive, denying any illegal activity and insisting that there was no proof. They agreed, though, to sanction and serve on the Task Force on Children out of School, created by Hubie Jones, to formally study the nature of the problem.

One year later, on October 14, 1970, headlines blared throughout the city of a newly uncovered scandal. The Task Force report revealed that ten thousand or more children were either being systematically excluded from Boston's public education system or warehoused in classrooms or schools that provided inferior or custodial care. The bulk of these children were Spanish-speaking, mainly from Puerto Rico. Thousands were misclassified as mentally retarded. Others had behavior problems too difficult to handle or had been branded as “unteachable” because of their physical handicaps or other disabilities. Some were girls who had been barred from school simply because they had become pregnant.

That report, *The Way We Go to School: Children Excluded in Boston*, profoundly changed the landscape of education in Massachusetts, and ultimately the nation. The exclusion of children from the most fundamental right in our society to a public education struck a deep nerve and triggered a flurry of legislative activity. Led by Brighton state representative Michael Daly (a Task Force member) and Speaker David Bartley from Holyoke, the Legislature passed the nation's first bi-lingual education law in 1971. A year later it passed the nation's first special education law, Chapter 766, which, in turn, served as the model for the first federal special education law, passed in 1975. The Task Force itself also filed a class action suit seeking publicly funded education for more than 1,300 emotionally disturbed children.

Representative Daly used the data from the report to help draft the legislation and then initiated an inclusive process that involved numerous stakeholders to provide input to successive drafts of the bill until, according to Robert Crabtree, special education attorney who was Daly's research director at the time, “key points of contention had been resolved by consensus or by compromise...MAC can take pride in having been...not just a source of information on the populations that were excluded from school but a powerful organizing force that inspired [Rep. Daly] to take that information and transform it into a comprehensive legislative response.”

MAC'S first report also became the model for a similar report for the nation by the Children's Defense Fund, founded in 1973 by Marian Wright Edelman, who was working in Massachusetts at the time of the Task Force report and saw the impact it had. That report, *Children Out of School in America*, was instrumental in the passage of the first special education law in the nation, Education for All Handicapped Children Act, in 1975.

I ...vividly recall my days as MAC's first executive director in 1969 under the incredible tutelage of Hubie Jones. Full of piss and vinegar and angry at social inequality and injustice, I was a somewhat willing tool to be honed and molded by Hubie's steady hand. But I was blessed with the ability to write and our first two reports generated enough press attention to prompt passage of two laws: The Bilingual Education Act and also Chapter 766, the Special Education Act, later to become the federal model for PL 94-142. - J. Larry Brown, MAC's first executive director

MAC Today

In the forward to the first Task Force report, Hubie Jones, stated that, “The chief intention of the Task Force is to move beyond the comfort of indictment to the achievement of corrective action.”

Over our 40 years, MAC has refined its signature, synergistic, multi-strategic approach to achieve results on behalf of our constituency of children who face barriers to educational and life opportunities due to disability, language, race/ethnicity and poverty. The strategies include conducting case advocacy to help individual children; empowering parents to be better advocates for their children through training and technical assistance; creating change at the institutional level through policy analysis and legislative and administrative advocacy; mobilizing for change through collaboration and leadership development; and securing legal solutions through litigation, when necessary.

While the definitive history of MAC has yet to be written, MAC’s present work has deep roots in its past.

Children’s Law Support Project

In 1992, the need was identified for a vehicle within the state’s civil legal aid network to advocate for children’s issues broadly on a statewide basis – MAC was chosen to head the newly created Children’s Law Support Project, leading the Education Law Task Force (ELTF) and convening a CLSP Advisory Committee to address the work being done in local and statewide offices across the spectrum of children-related legal issues.

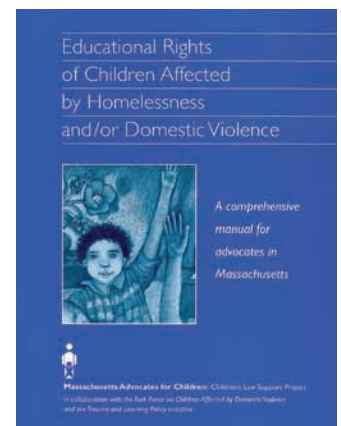
This work continues to this day. The CLSP committee has put on major conferences for the legal aid community and is doing so in December 2009 on *The Legal Needs of Immigrant Children*. The ELTF comprises attorneys and advocates in legal services and public interest law firms to address many of the important education issues that face low-income clients. The group continues to focus its attention on school discipline and the effects of zero tolerance policies and practices, particularly on students of color and students with disabilities. This work is rooted in the passage of the Education Reform Act of 1993, when school principals gained the authority to exclude children from school. Within days after the law was passed, MAC and other child advocacy organizations began receiving calls about children being suspended and expelled from school. Currently, the ELTF has drafted and is advocating vigorously for the passage of H. 3435, *An Act to Help Students Stay in School*.

CLSP also directs MAC’s individual case advocacy. MAC has recently expanded the staffing for its Helpline with the assistance of trained volunteers so that it now responds to more than 900 families a year seeking assistance for their child in need. Through long-standing support from the Mass Bar and Boston Bar Foundations, MAC staffs the Helpline and trains and recruits pro bono attorneys and advocates to enable more low-income children to receive advocacy help.

“Far too often a child’s educational needs are neglected because no one takes the time or provides the time or expertise to identify those needs and assure that effective intervention is provided. Parent education, empowerment and legal action, when necessary, is essential to respond to the thousands of instances when this happens. Massachusetts Advocates for Children has consistently been at the forefront, providing all those services and leadership for others who want to join the cause.” - Richard Howard, Attorney

DLA Piper Pro Bono Education Rights Project

Through MAC’s pro bono outreach, we built a relationship with DLA Piper attorneys that resulted this year in the establishment of a partnership “signature project” for the firm’s attorneys to provide pro bono support to MAC’s individual clients and systemic advocacy projects through three teams: autism, Boston and statewide special education. In addition to dramatically expanding the existing case advocacy commitment, the Signature Project is creating a strategic partnership by joining DLA Piper attorneys with MAC’s to implement various advocacy strategies designed to result in systemic changes that can benefit many children at a time.



Trauma and Learning Policy Initiative (TLPI)

TLPI's goal is to ensure that children traumatized by exposure to violence succeed in school. This cutting-edge and vital contributor to education reform in the state had its roots in the expulsion crisis in the mid-90's, MAC noticed in calls from parents a pattern of violence in the lives of many of the children who had been expelled or suspended from school. Working together with parents and experts across the disciplines of education, psychology, law, and neurobiology, MAC/CLSP organized the Task Force on Children Affected by Domestic Violence, which developed five working papers on the impact of domestic violence on education, family law and other matters. These papers laid the foundation for later advocacy and led to the development of the Trauma and Learning Policy Initiative.

In 2000, MAC joined in partnership with Lesley University's Center on Special Education to hold the first ever conference on the impact of trauma on learning. From that point the work on trauma and learning gained momentum as MAC worked with an interdisciplinary group of psychologists, educators, and attorneys to draft what would later be published as *Helping Traumatized Children Learn*.

This project has grown to become an important force in education reform efforts in the state. It has disseminated more than 30,000 copies of the publication; led advocacy efforts to pass MGL c69 Section 1N, which established a grant program to create "trauma-sensitive schools"; collaborated with Lesley University and selected school districts to pilot professional development programs in making the structural reforms necessary to create trauma-sensitive school environments; and successfully advocated for Section 19 of Yolanda's Law which established the Schools and Behavioral Health Task Force to improve collaboration between schools and the behavioral health system.

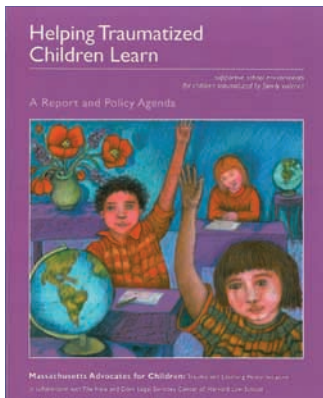
In 2004, MAC and Harvard Law School jointly recognized the importance of this work and entered into a formal partnership called the Trauma and Learning Policy Initiative (TLPI). In addition to advocacy at the state and national levels, TLPI teaches Harvard's law students MAC's signature multi-strategic approach to systemic change, harnessing their talents to represent individual families and participate in this powerful policy agenda.

Boston School Reform Project

Since its inception as the Mobilization for Equity project, funded by the Ford Foundation in the mid-1990s, MAC has worked as an intermediary organization to reform district-wide Boston Public Schools policy. The project informs parents about changes taking place in the schools, trains parents in advocacy and leadership skills, and mobilizes parents and community agencies to address issues related to new policies. This project has enabled parents of color and non-English speaking members of the community to be involved in their children's education more actively, and has helped them form their own networks with other community members and organizations.

Because MAC has earned the respect of school officials, we have unusual access for these networks with members of the School Committee, the Superintendent, and senior staff. The most important of these networks are Community Partners with the New Superintendent, the Latino Education Action Network/ELL Work Group (LEAN), and Voices for Children. We also support the Boston Parent Organizing Network, the Special Education Parent Advisory Council, and the Haitian Education Action and Leadership Network. Through these networks, the project has been instrumental in creating a Deputy Superintendent for Family and Community Engagement position, Family and Community Outreach Coordinators in over 30 schools, increased flexibility in hiring and expanded professional development within the teachers contract, and the current formation of a Task Force on English Language Learners under the Boston School Committee.

At this juncture in the evolution of reform in BPS, these are the critical, timely issues that will be the focus of MAC's work with our collaborating networks: turnaround schools, BPS-BTU



contract, parent engagement and school based management, ELL reform, special education, charter schools, and student assignment and transportation.

Special Education in Boston

MAC's current strategic plan calls for a renewed effort to conduct systemic advocacy to improve the Boston special education department. Led by the Boston School Reform project, MAC is taking a lead role in conducting administrative advocacy, providing technical assistance to the rejuvenated special education parent advisory council, and following up its analysis of special education in Boston in the recent publication, *Transforming the Boston Public Schools: a roadmap for the new superintendent*, by the Citizen Commission on Academic Success for Boston Children, headed by Hubie Jones.

MAC's advocacy with special education in Boston began with our initial report and then, most prominently, in 1976, when MAC filed a class action suit against the Boston Public Schools for non-compliance with the new Chapter 766 special education law. This landmark lawsuit, *Allen v. McDonough*, lasted 22 years and resulted in the provision of enormous resources to improve and maintain compliance with the special education law; the creation of the O'Hearn School in Dorchester which became a statewide model inclusion school, and an agreement to increase the number of schools that provided quality integration for students with disabilities.

Statewide Special Education

MAC has become the leading advocate in the state protecting the rights of students with disabilities, conducting effective legislative and administrative advocacy, developing training curricula to empower parents, providing technical assistance or representation to low-income parents, convening a statewide coalition, and mobilizing parents and advocates to defend special education. MAC's legislative successes resulted in many new provisions in the law, for example: requiring school districts to establish special education PACs (parent advisory councils); strengthening parents' independent evaluation rights; assuring the provision of home and hospital services; establishing an MCAS appeals process for students with disabilities; maintaining critical due process protections; establishing rights of parents and their experts to observe their child's classroom; and re-establishing age 14 as the initiation of transition services.

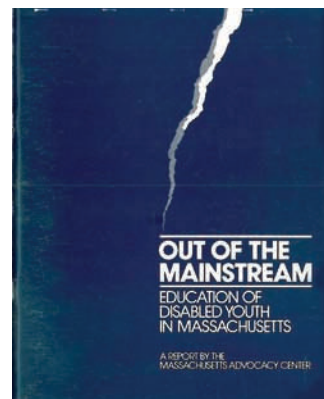
Through relationships forged over the years with legislators, school officials and other advocacy organizations, MAC gained the credibility to play a convening role in the Special Education Collaborative, composed of the major statewide stakeholders on both sides of the special education issue. The Collaborative Group identified as a shared concern the need for improved transition services and supports for young adults under the special education law. MAC and the Collaborative have worked together over the past few years at the legislative and administrative level creating, among other initiatives, a new state program, Inclusive Concurrent Enrollment, for young adults ages 18-22 with severe disabilities who fail MCAS, bringing public institutions of higher education together with school district to enable the students to attend college courses in an inclusive manner, participate in campus life, and develop employment and independent living skills.

Autism Special Education Legal Support Center

The Autism Special Education Legal Support Center was launched in 2002 in response to the skyrocketing numbers of calls from parents of children with Autism Spectrum Disorder calling our Helpline. The Center has become a vital force within the autism community in Massachusetts, providing training, legal assistance, advocacy, and services to thousands of parents and professionals to ensure that children with autism overcome lowered expectations and receive equal educational opportunities. The Center also provides intensive training and legal advocacy for parents who face cultural and language barriers in selected Haitian and Latino communities.

“MAC should be honored and remembered with highest regard for the rigorous efforts extended in the filing of the *Allen v. McDonough* (1976) class action suit for non-compliance to M.G.L.,c.766. These efforts resulted in relief, improved, enhanced and appropriate services for students with differing abilities in the Boston Public Schools over the duration of several decades.

Nancy Mehlem, Lesley University.”



In addition, the Center addresses system-wide barriers affecting children with autism. The Center successfully led advocacy efforts to enact the following legislation: a) the Autism IEP Act, requiring school districts to consider and address specific needs for children with autism through the IEP process; and b) the Children Autism Medicaid Waiver Program which funds intensive home-based services to over 100 low-income children with autism at risk of institutionalization. Current advocacy priorities focus on legislation to ensure that all teachers are adequately prepared in method of augmentative and alternative communication for students who are nonverbal or with limited speech, and legislation to clarify that IEP Teams must address the pervasive bullying of children with ASD.

“As a funder, we wanted to make an impact in the short term to help families with autism in the here and now. After our due diligence, the organization that kept popping up on our radar screen over and over again was the Massachusetts Advocates for Children. The program they came up with impressed us for a number of reasons. First, they really knew what they were doing. Second, they had a reputation for not only being extraordinarily skilled and tenacious, but also for operating with the highest integrity....But the thing that most impressed us was the extraordinary enthusiasm they brought to their work. They were willing to walk through walls to get the job done...and that was a very compelling reason for our foundation to get involved with their work.” - Ken Farber, the Nancy Lurie Marks Family Foundation

Somerville Special Education Advocacy Project

MAC employs its multi-strategic approach in Somerville to promote reforms and improvements in the delivery of special education to children with disabilities. Over 100 children, particularly children who are low-income and from diverse cultural/linguistic communities, have benefited from improved services through our case advocacy. The project, SSEAP, has also addressed district policies and practices which impact children system-wide. SSEAP helped to convene and provides staff support to a new parent group, Somerville Parents for Inclusion, which has organized to promote increased inclusion opportunities for students with disabilities within the school district. The parents were successful in advocating for the school committee to adopt increased inclusion opportunities as a priority goal in the district’s long-range plan. SSEAP is now working with the parent group on advocacy strategies to support implementation of the district’s inclusion goal.

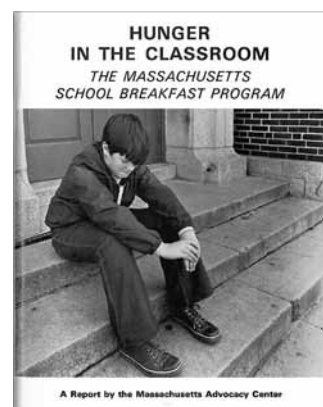
IN SUMMARY, MAC is thriving as a vital organization, growing by 70% over the past seven years. It is an integral part of a network of civil legal aid organizations in Massachusetts, a web of child advocacy organizations, and a group of United Way affiliate non-profit organizations. It plays a leadership role in statewide special education advocacy, the autism community, education reform in Boston and special education reform in Somerville. It has pioneered a new approach to education reform through its groundbreaking analysis and advocacy to help traumatized children learn. It helps hundreds of individual children a year and has a strong track record for making systemic changes. With education reform continuing to occupy a high priority on the state’s policy agenda, MAC’s respected and results-driven advocacy will be needed for years to come.

When our small band of founders started this journey, I could not have imagined this day, celebrating 40 years of extraordinary advocacy on behalf of children in this Commonwealth.

Hubie Jones

List of MAC Publications

1. *The Way We Go To School: The Exclusion of Children in Boston*, 1971, 1973
2. *Suffer the Children: The Politics of Mental Health in Massachusetts*, 1972
3. *Making School Work: An Education Handbook for Students, Parents and Professionals*, 1973, with the Massachusetts Law Reform Institute
4. “Readin’, Ritin’, and Ritalin” in *Women’s Almanac*, 1973
5. *State of Danger: Childhood Lead Paint Poisoning in Massachusetts*, 1974
6. *Hunger in the Classroom: The Massachusetts School Breakfast Program*, 1974
7. *Special Education in Boston: The Mandate and the Reality*, 1975.
8. “The Drugging of Children: Child Abuse by Professionals,” 1975
9. “The Juvenile Court: Ideology of Pathology,” 1975
10. *Frozen Means You Can’t Move: The Impact of Budget Cuts on People in Massachusetts Institutions*, 1978
11. *Double Jeopardy: Plight of Minority Students in Special Education*, 1978
12. *Delinquent Justice: Juvenile Detention Practice in Massachusetts*, 1980
13. *Double Jeopardy: Plight of Minority Students in Special Education*, 3rd status report, 1980
14. *Our Children at Risk: The Crisis in Public Education*, 1983
15. *The Way Out: Student Exclusion Practices in Boston Middle Schools*, 1986
16. *Out of the Mainstream: Education of Disabled Youth in Massachusetts*, 1987
17. *Fairness is a Kid’s Game: Children, Public Policy and Child Advocacy*, 1987, 1989
18. *Before It’s Too Late: Dropout Prevention in the Middle Grades*, 1988
19. *Locked In/Locked Out: Tracking and Placement Practices in Boston Public Schools*,
20. *Crossing the Tracks: How “Untracking” can Save America’s Schools*, 1992
21. *The Challenges of Student Testing In Boston: A Call to Action*, 1998
22. *Uncovering the Roots of School Violence*, (2000).
23. “The Role of Schools in the Lives of Traumatized Children,” Chapter 15 in *A State Call to Action: Working to End Child Abuse and Neglect in Massachusetts*, Massachusetts Citizens for Children (2001).
24. *Helping Traumatized Children Learn: supportive school environments for children traumatized by family violence.*, by the Trauma and Learning Policy Initiative, a collaboration with Harvard Law School’s Hale and Dorr Legal Services Center, 2005.
25. *Educational Rights of Children Affected by Homelessness and/or Domestic Violence: a comprehensive manual for advocates in Massachusetts*, in collaboration with the Task Force on Children Affected by Domestic Violence and the Trauma and Learning Policy Initiative, 2006.
26. *Transforming the Boston Public Schools: A Roadmap for the New Superintendent*, a publication of the Citizen Commission on Academic Success for Boston Children, 2006.
27. “Special Education and Student Discipline” a guide for child welfare attorneys on representing students in special education and school discipline cases in *Child Welfare Practice in Massachusetts*, 2006, updated in 2009.
28. “Targeted, Taunted, Tormented: Bullying of Children with Autism Spectrum Disorder,” November 2009.



BOARD MEMBERS

Jacquelynn Bowman, Clerk
Sheila Deppner
Eileen M. Hagerty, Chair
Mala Rafik.
Ruth-Ann Rasbold
Matthew J. Iverson, Treasurer
Yvonne L. Atkins
Jen Rivera
Diane Sherlock

STAFF

Susan Cole
Daryl Cox
Tania Duarte
Anne Eisner
Ann Guay
Leslie Hughes
Samuel Hurtado
Kim Janey
Julia Landau
Leslie Lockhart
Catherine Mayes
Tom Mela
Jerry Mogul, Executive Director
John Mudd
Kavita Padiyar
Johanne Pino
Beth Simon

DLA PIPER Pro Bono Education Rights Project

Anita S. Agajanian
Charles A. Baker, III
Bruce S. Barnett
Carla Biaso-Falkenstein
Elaine Carmichael
Julie Chan
Barbara H. Chuang
Zachary Coseglia
Francesco A. De Vito
Primo A.J. Fontana
Paul Ham
Geoffrey A. Howell
Joseph A. Hugg
Matthew J. Iverson
Jacqueline Kinsley
Corinne Kyrisopolous
Emily Ladd
Sean McKay
Cara J. Nelson
Anita B. Patel
Anna Poindexter
Lauren Pond
Eileen E. Pott
Daniel E. Rosenfeld
Emma Rothfeld
Richard D. Rudman
Sue Scannel
Lynne Stewart
Nathaniel C. Stinnett
John Sullivan
Lawrence E. Uchill
Michael D. Vhay
Bruce Wickersham

VOLUNTEERS

Elizabeth Ascoli
Phyllis Cook
Wayne DeMello
Susan Fagan
Shelly Greene
Karen Iverson
Robin Keller
Karen Laufer
Nadia Totino McGourthy
Dan Perlman
Marjorie Walsh
Jane Wolfson
Rachel Wurtman

ASSOCIATES

Mary-Jo Adams
Jim Forsythe
Carolyn Kain
Lisa Marie Noke-Kearney
Kerlyne Pacombe-Jones
Joel Ristuccia
Marcy Wenning
Germaine Wong
Nicole Wright

TLPI/ Harvard Law School

Elizabeth Cho
Michael Gregory
Aura Suarez

Student Interns (MAC and Harvard Law School)

Adora Asonye
Emily Blumberg
Caroline Bredson
Melissa Causey
Rachel Clarke
Samantha Crane
Tracy Ebanks
Tami Fay
Elizabeth Fluet
Beth Goldstein
Christina Greenberg
Anna Gilmer
Valarie Hogan
Camilla Hsu
Caroline Jackson
Colleen Kelly
Amanda Klemas
Sara Madavo
Kathryn Mathis
Denisha McKenzie
Jose Morales
Anna Myles-Primakoff
Cara Suvall
Samantha Turner
Sarah Whiting

COALITIONS AND COLLABORATIONS

MAC does virtually all its advocacy in collaboration with others, working together to achieve results. Among the collaborative groups and key partners are the following:

Advocates for Autism of Massachusetts
Autism Center Advisory Committee
Autism Support Center of the North Shore Arc
Boston Haitian American Parents Association
Boston Parent Organizing Network
Boston Special Education Parent Advisory Council
Brockton Public Schools and Community Trauma Advisory Board
Center for Public Representation
Children's Law Support Project Advisory Committee
Children's Mental Health Campaign and the Schools and Mental Health Work Group
Citywide Parents Council (Boston)
CLASS, Inc.
Coalition to Defend Special Education
Community Partners with the New Superintendent
DESE Schools and Behavioral Health Task Force
DESE Safe and Supportive Learning Environment Advisory Committee
Domestic Violence and School Safety
East Boston Ecumenical Community Council
Education Law Task Force
Federation for Children with Special Needs
Institute for Community Inclusion
Haitian-American Public Health Initiative
Harvard Law School
Haitian Education Action Leadership Network
Jamaica Plain Parent Organizing Project
Kotin, Crabtree and Strong LLP
Latino Education Action Network/ELL Work Group
Lesley University Center for Special Education
Mass. Advocates for the Education of Homeless Children and Youth
Mass Coalition of School-Based Health Centers
Roxbury IMPACT
Special Education Collaborative
Somerville Parents for Inclusion
South Boston en Accion
Trauma-Sensitive Evaluators Work Group
Voices for Children

These are the foundations and other funders which have supported MAC and its programmatic initiatives during 2009:

C. F. Adams Charitable Trust
Anonymous
Anonymous
Ronald Ansin Foundation
Bank of New York Mellon
Blue Cross Blue Shield of Massachusetts Foundation
Boston Bar Foundation
Alfred E. Chase Charity Foundation, Bank of America, Trustee
DLA Piper Foundation
Hyams Foundation
Klarman Family Foundation
Ludcke Foundation
Nancy Lurie Marks Family Foundation
Massachusetts Developmental Disabilities Council
Massachusetts Bar Foundation
Massachusetts Legal Assistance Corporation
Nord Family Foundation
Edwin Phillips Foundation
Beverly and Miriam Schwartz
Carl and Ruth Shapiro Foundation
Gardiner Howland Shaw Foundation
Ropes & Gray LLP
United Way of Massachusetts Bay and Merrimack Valley
Whole Foods Market

MAC also receives sub-contracts from the following non-profit organizations:

Boston Parents Organizing Network
Federation of Children with Special Needs
Roxbury Renaissance Center

Independent Voice For Children

As an independent advocacy organization, MAC does not accept funding from public institutions that would create a conflict-of-interest and compromise the effectiveness of our advocacy. For further information about MAC, visit www.massadvocates.org

The Boston Children's Chorus

The Boston Children's Chorus harnesses the power and joy of music to unite our city's diverse communities and inspire social change. Our singers transcend social barriers in a celebration of shared humanity and love of music. Through intensive choral training and high-profile public performance experience (locally, throughout the U.S. and around the world), they learn discipline, develop leadership skills, and proudly represent the city of Boston as ambassadors of harmony.

The Boston Children's Chorus (BCC) is a multi-racial, multi-ethnic arts education organization that purposefully unites area children ages 7-18 across differences of race, religion and economic status. Our singers transcend social barriers in a celebration of shared humanity and love of music. Through intensive choral training and high-profile public performance experiences (locally, throughout the U.S. and around the world), they learn discipline, develop leadership skills, and proudly represent the city of Boston as ambassadors of harmony. We were founded in 2003 by Hubie Jones, whose vision was to inspire diverse audiences with the power of children singing, both through their sound and in their message. The BCC's mission is to harness the power and joy of music as a catalyst to unite our city's diverse communities and inspire social change.

BCC strives to reach every child who loves to sing, especially those from urban neighborhoods who are underserved. BCC substantially subsidizes the cost of tuition to keep our programs open to all. In cases of financial hardship, we offer scholarship assistance that reduces our low tuition even further. We are committed that no child who loves to sing will be turned away for financial reasons.

The BCC is uniquely rooted in its mission to create a world-class children's chorus that will also serve as a catalyst for community-building and social healing. Our singers' racial, ethnic and socioeconomic diversity, and the diversity of our performances and audiences, also sets us apart. Through key partnerships and collaborations with dozens of community-based organizations, schools, arts organizations and religious institutions, we are determined to create a lasting social and cultural legacy for the children, families and communities of Greater Boston.



40th Anniversary Dinner

Acknowledgements

Boston Children's Chorus

Isabelle Darling,
MGR Programming
and Community Impact
Anthony Trecek-King,
Artistic Director

Centerpieces

Martha Atkins
Azure Signs

Fundraising Consultation

Mary Jo Adams
MJAdams and Associates

Graphic Design

Debra Beck
Emerge Design Group

Sound and Lights

Capron Sound & Lights

Video Production and Editing

Rob Stegman
Blue Star Media LLP

Event Management

Christine Coleman Farris
Executive Vice President
Michael P. Wasserman, Inc.

Special thanks to Daryl Cox and Anne Eisner of the MAC staff; Diane Sherlock of the MAC board for assistance with video production; Jane Wolfson, Laura Miller of Greentarget and Laura Harmon of DLA Piper for marketing; and Lisa Marie Noke-Kearney and Marcy Wenning for additional fundraising consultation.

*It is an honor and
privilege to support*

Massachusetts Advocates for Children

Tom & Mary Shields



IN HONOR OF
HUBIE JONES,
“A MAN FOR ALL SEASONS.”

ARNOLD AND MATTHEW HIATT



► The greatest return on investment.

©2009 The Bank of New York Mellon Corporation.

At BNY Mellon, we believe that giving back to the community yields the greatest return.

It is our great pleasure to support Massachusetts Advocates for Children.

bnymellon.com



BNY MELLON

R&R

Rosenfeld & Rafik, P.C.

HEALTH CARE AND LONG TERM DISABILITY ATTORNEYS

S. STEPHEN ROSENFELD

MALA M. RAFIK

Congratulations on 40 wonderful years!

ROSENFELD & RAFIK, P.C.

44 SCHOOL STREET • SUITE 350 • BOSTON, MA • 02108 • P: 617.723.7470 • F: 617.227.2843
PLEASE VISIT US AT: WWW.ROSENFELD.COM

MAKING A DIFFERENCE

DLA Piper is proud to support Massachusetts Advocates for Children, our partners in the Education Rights Project. We salute MAC's mission as an independent, effective voice for children facing significant barriers to equal opportunity.

When it matters to our communities, it matters to us.

www.dlapiper.com | DLA Piper LLP (US)

EVERYTHING MATTERS



Daniel E. Rosenfeld and Matthew J. Iverson, 33 Arch Street, 26th Floor, Boston, MA 02110 | Attorney Advertising

Congratulations to MAC on 40 years of effective advocacy for children!

Kotin, Crabtree & Strong, LLP, is a general practice law firm providing each client with personalized service and senior-level expertise. Our attorneys are seasoned practitioners with experience in both the public and private sectors.

- Business Law
- Education and Disability Law
- Employment and Civil Rights Law
- Estate Planning and Administration
- Intellectual Property Law
- Litigation: Civil and Criminal
- Personal Injury
- Real Estate
- Tax Law

KOTIN, CRABTREE & STRONG, LLP

One Bowdoin Square • Boston, MA 02114

(617) 227-7031 • Fax: (617) 367-2988

www.kcslegal.com



Congratulations

for 40 years of making a difference in the lives of children with disabilities in Massachusetts.

- Ron Ansin

We Salute You



The board and staff of the
Massachusetts Advocates for Children
wish to congratulate this evening's honorees for
their unwavering dedication to the lives and
educational successes of our children and youth.



25 Kingston Street, Boston, MA 02111

617-357-8431

www.massadvocates.org

THE RED SOX FOUNDATION
is proud to support
Massachusetts Advocates for Children.

Happy Anniversary!

40



RED SOX
FOUNDATION

Congratulations on your
40th Anniversary!



Route 1A North
East Boston, MA

617 567-3900
suffolkdowns.com



Partners HealthCare

pleased to support

Massachusetts Advocates for Children
40th Anniversary Celebration



FOUNDED BY BRIGHAM AND WOMEN'S HOSPITAL
AND MASSACHUSETTS GENERAL HOSPITAL

City Year salutes the Massachusetts
Advocates for Children on its 40th
Anniversary, and its Founding Chair
Hubie Jones, City Year's Social Justice
Entrepreneur in Residence.

Congratulations to tonight's honorees Marian
Wright Edelman, Martha Minow, and our
beloved champion, the late Senator Edward
M. Kennedy.

Thank you for your leadership, civic courage,
and inspiration on behalf of the children of
Massachusetts and the nation.

www.cityyear.org



give a year.
change the world.

A lasting voice of infinite potential.

Blue Cross Blue Shield of Massachusetts is proud to honor Massachusetts Advocates for Children on its 40th anniversary.



MASSACHUSETTS

Blue Cross Blue Shield of Massachusetts is an Independent Licensee of the Blue Cross and Blue Shield Association

The University of Massachusetts Boston

congratulates

Massachusetts Advocates for Children

as you celebrate

four decades of advocacy

for children and families

in Massachusetts.

J. Keith Motley, PhD
Chancellor



Children's Hospital Boston

wants to thank
the Massachusetts Advocates for Children
for being a voice for children
over the past 40 years



Children's Hospital Boston

Healthy children. Healthy communities.

*"The work goes on, the cause endures, the hope
still lives and the dreams shall never die."*

~ Edward M. Kennedy

Senator Edward M. Kennedy

Marian Wright Edelman

Martha Minow

Thank you for your
hard work, dedication and leadership.



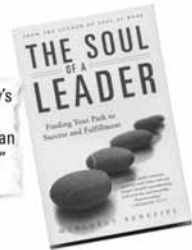
Giving back to the community is a gift to all of us.

Citizens Bank is proud to support Massachusetts Advocates for Children. We believe in making a difference within the communities we serve and we support those who share the same spirit and dedication.

Member FDIC. Citizens Bank is RBS Citizens, N.A. or Citizens Bank of Pennsylvania.

socially progressive banking

"...against the banking industry's conventional wisdom...social conscience and profitability can mutually support one another."
- Margaret Benefiel



"Not only does the bank do what no other bank can, it does what no other bank would dare to do"
"It is the ultimate High-Purpose Company" - Christine Arena

"Wainwright's DNA is so deeply encoded with the commitment to social justice, you almost forget it's a bank."
- Patricia Aburdene



WAINWRIGHT banking on Values www.wainwrightbank.com

800-444-BANK (2265)

serving consumers, businesses and nonprofits throughout Greater Boston and beyond

Equal Housing Lender

Member FDIC

Knows what's important to me.



NHP proudly supports the Massachusetts Advocates for Children 40th Anniversary Celebration.

Working together to make a difference in our community.

nhp.org



If we don't stand up for children, then we don't stand for much.
~Marian Wright Edelman

The MENTOR Network congratulates **Massachusetts Advocates for Children** on forty years of making a difference in the lives of children across our communities.



313 Congress Street, 5th Floor • Boston, MA 02210
P (617) 790-4800 • F (617) 790-4848

Celebrating 40 years of Child Advocacy



MASSACHUSETTS ADVOCATES *for* CHILDREN
25 Kingston Street, 2nd Floor
Boston, MA 02111
www.massadvocates.org
617-357-8431



United Way
of Massachusetts Bay
and Merrimack Valley