



## MAC'S 40TH ANNIVERSARY

### MARTHAL. MINOW



Martha Minow, the Jeremiah Smith, Jr. Professor, has taught at Harvard Law School since 1981 where she teaches civil procedure and constitutional law. An expert in human rights and advocacy for members of racial and religious minorities and for women, children, and persons with disabilities, she also writes and teaches about law, culture, and narrative.

Her books include **Government by Contract (co-edited, 2009)**; **Just Schools: Pursuing Equality in Societies of Difference (co-edited, 2008)**; **Breaking the Cycles of Hatred: Memory, Law and Repair (edited by Nancy Rosenblum with commentary by other authors, 2003)**; **Partners, Not Rivals: Privatization and the Public Good (2002)**, **Between Vengeance and Forgiveness: Facing History After Genocide and Mass Violence (1998)**; **Not Only for Myself: Identity, Politics and Law (1997)**; and **Making All the Difference: Inclusion, Exclusion, and American Law (1990)**. She is the co-editor of **Civil Procedure: Doctrine, Practice and Context (2d. edition 2004)**, **Women and the Law (3<sup>rd</sup> edition 2004)**, and **Engaging Cultural Differences: The Multicultural Challenge in Liberal Democracies (2002)**.

She served on the Independent International Commission Kosovo and helped to launch Imagine Co-existence, a program of the U.N. High Commissioner for Refugees, to promote peaceful development in post-conflict societies. Her 5-year partnership with the federal Department of Education and the Center for Applied Special Technology worked to increase access to the curriculum for students with disabilities. Her honors include: the Sacks-Freund Teaching Award, selected by the Harvard Law School graduating class of 2005, the Holocaust Center Award, 2006, and an Honorary Doctorate of Law, University of Toronto, 2006. She edits a book series on law, narrative and violence for the University of Michigan Press. She chairs the board of directors for the Revson Foundation (New York) and serves on the boards of the Bazelon Center for Mental Health Law, the Covenant Foundation (New York and Chicago), Facing History and Ourselves, and the Iranian Human Rights Documentation Center. Her work on behalf of children has included as well her service as Chair of the Scholars Board for Facing History and Ourselves, in which capacity she has led four conferences for teachers and scholars that in turn developed curricular materials to help students reflect on social inclusion and exclusion in contexts ranging from the school yard to genocide; her development of a core course for Harvard college called Children and Their Social Worlds, her past service on the board of the Judge Baker Children's Center, Somerville's Family Center, and the W.T. Grant Foundation, sponsoring research on children and adolescents.

Committed to preventing and overcoming dehumanization, Minow's work focuses on children who are both targets of dehumanization and the hope for preventing it in the future.