

An Act Addressing the Needs of Students with Disabilities Turning 22 During the COVID-19 Emergency

Lead sponsors: Rep. Gentile H601; Sen. Barrett S282

This legislation helps to address the needs of students with disabilities who turn 22 during the pandemic and require compensatory special education services to address their regression or lack of progress due to the disruption in IEP services caused by the state of emergency. Consistent with federal and state law and guidance, IEP teams will determine which students ages 3-22 require compensatory services. However, for students with disabilities who turn 22 during COVID-19, circuit breaker funds are not available to help districts pay for the costs of these services. This legislation would amend the circuit breaker statute to allow reimbursement for the costs associated with providing compensatory special education services for students who turn 22 (or who otherwise become ineligible for special education services) during the pandemic.

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