

*STUDENTS WITH DISABILITIES  
COVID-19 AND RECOVERY*

*DISABILITY TASK FORCE*

*2/25/2021*

# IN-PERSON LEARNING

- All elementary students 5 days/week by April
- Expand to middle schools
- Parents can choose remote learning
- Comply with health and safety requirements

## IN-PERSON LEARNING

- Support smooth transition to re-opening
- IEPs must be fully implemented
- Regular, 2-way communication in parents' primary language
- Pooled testing—must accommodate students with disabilities

# REMOTE LEARNING

## REMOTE LEARNING MODEL

- At least **40 hours synchronous instruction** over 10 days
- Synchronous instruction **each school day**
- Able to **Interact with teachers** each school day

**IEPs must still be fully implemented**

# COMPENSATORY SERVICES

**IEP meetings for all students who may need compensatory services to address regression or lack of progress**

- Past school year and current school year
- Districts should prioritize getting information and data from families
- If file complaint with DESE: be aware 1 year limit

# RECOVERY AND RACIAL EQUITY CONCERNS

- COVID-19 has disproportionately impacted Black and Latinx students
- Discipline, restraints, seclusion
- Removal to separate settings
- Regression and loss of skills

## RESOURCES

- Contact MAC's Helpline: (617) 357-8431 or [massadvocates.org/helpline](https://massadvocates.org/helpline)
- Visit MAC COVID-19 Information Clearinghouse [massadvocates.org/covid19](https://massadvocates.org/covid19)
- File a PRS [complaint](#) or BSEA [mediation](#)
- View our [Sample Email for Requesting In-Person Special Education Services](#)
- View our [Q&A on Special Education COVID Compensatory Services](#)
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