

PRS Letters of Finding
April 28, 2020 – July 2, 2021



	Date	LEA	Category	Issue – What did the parents/complainants want?	Finding	Corrective Action
1	4/5/21	Abington Public Schools 5148	IEP IMPLEMENTATION COMPENSATORY SERVICES	(1) IEP was based solely on 2 in-person days per week and not entire 5 day school week; (2) District did not follow guidelines re: prioritizing in-person instruction for students with high needs	Noncompliance: (1) District did not provide correct level of service in IEP grid-only specified services for 2 in-person days instead of full school week Compliance: (2) District followed guidelines in its consideration and prioritization of in-person instruction-guidance was followed and student was found to not meet the level of complex or significant need and showed ability to access remote learning	IEP Team must reconvene to review services provided and determine educational loss resulting from provision of inadequate “grid B” services (special ed services provided in the general education setting) and create compensatory service plan with parents.-Plan must be agreed upon and submitted to DESE by 5/1/21 or DESE will develop the plan
2	6/25/21	Agawam Public Schools 5657	TIMELINES IEP MEETING	(1) District did not conduct an initial special education evaluation within required timeframe or convene an IEP meeting within 45 days	Compliance: District conducted initial evaluation within 30 days of receiving consent Noncompliance: District acknowledges that it did not hold required IEP meeting until more than a year after it should have been scheduled	District must provide parent and DESE a copy of 504 plan District must convene Team to discuss IEE and provide DESE a copy of notice and determination District must conduct a training for all special education personnel re: IEP meeting requirements and provide documentation to DESE

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3	6/30/21	Agawam Public Schools 5741	504 IMPLEMENTATION	District failed to implement 504 plan during remote learning by not providing weekly communication to update on student progress and teachers didn't know that student had a 504 plan. Student struggled with remote learning, failed classes, and parent wasn't informed about missing assignments and failing grades.	Noncompliance: District acknowledged that the student's 504 plan included a provision for weekly individual emails. The district shifted responsibility for communications onto parent without consent in violation of 504	District must provide parent and DESE a copy of current 504 plan including documentation demonstrating that appropriate staff have received a copy and are prepared to implement District must conduct a training for all personnel involved in developing 504 plans re: the provisions of FAPE and provide documentation to DESE
4	3/9/21	Athol-Royalston Regional School District 4969	TIMELINES IEP IMPLEMENTATION COMPENSATORY SERVICES	(1) IEP Team agreed to amend IEP without a meeting but never drafted amendment or provided a revised copy; (2) District did not send a copy of the IEP within timeframe; (3) District did not provide assistive technology and reading support services required in IEP; (4) District failed to provide requested student records	Compliance: (1) The district did not agree to amend the IEP, but rather discussed changes to the COVID Remote Learning Plan. No changes to IEP were proposed, but clarifying the difference between IEP and remote learning plan may have assisted the parent. Noncompliance: (2) District did not comply with timeframe for sending IEP, as it sent copy of IEP outside of 10 day timeframe; (3) District	District has completed a compensatory services plan, requiring daily compensatory services District must reconvene the team and submit IEP and all notices, compensatory services log, and summary of results to DESE by 4/30/21. District must conduct a training re: timely provision of student records, provide DESE. with copy of training materials/attendance roster/and name of trainer

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					provided reading support services but failed to fully implement student's assistive technology services on IEP but is providing compensatory services ; (4) District did not provide records in a timely fashion but submitted them with PRS local report	
5	4/9/21	Athol-Royalston Regional School District 5271	IEP IMPLEMENTATION Service: Speech therapy COMPENSATORY SERVICES	District has not provided speech services as indicated on IEP	Noncompliance: Speech services have not been provided due to staffing issues	District, with parent, must create compensatory services plan and submit to DESE by 5/7/21. If no plan can be agreed upon, DESE will develop plan.
6	3/15/21	Attleboro Public School District 5027	EVALUATIONS TIMELINES CONSENT COMPENSATORY SERVICES	(1) District has failed to complete reevaluation within 30 days, hasn't scheduled the reevaluation, and hasn't responded to parent request for meeting re: lack of academic progress	Noncompliance: District failed to complete reevaluation testing within 30 days and did not acquire parental consent for an extension pursuant to DESE COVID guidance	District has sent a memo to all Special Ed Evaluation Staff and Team Facilitators re: non-compliance and requirements related to Convening the Team/Evaluation timelines District proposed compensatory services and recovery support

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					<p>Evaluation eventually completed, though outside the mandated timeline</p> <p>Reevaluation meeting eventually held and student was found eligible for additional in-person learning days and IEP team was reconvened after multiple requests to discuss lack of academic performance and inability to engage and access remote curriculum</p>	<p>services for student due to COVID closure</p> <p>District must submit to the DESE. a copy of the agreed upon and signed compensatory and recovery support services agreement by 4/19/21.</p>
7	7/30/20	Bedford 3952	<p>IEP IMPLEMENTATION</p> <p>TIMELINES</p>	(1) District did not send timely copy of IEP; (2) IEP meeting did not include proper parties; (3) IEP did not reflect provisions agreed upon in IEP meeting; (4) IEP did not include a transition plan	<p>Noncompliance: (1) District improperly supplied IEP copy 8 days after meeting -no corrective action required for this delay; (2) District did not properly include the general education teacher from the meeting; (3) transition plan lacks required specificity</p> <p>Compliance: IEP included counseling services discussed in the meeting</p>	District must reconvene IEP meeting with general education teacher to develop a more specific transition plan.

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8	7/2/21	Belmont Public Schools 5620	<p>IEP</p> <p>IMPLEMENTATION</p> <p>EVALUATIONS</p> <p>CONSENT</p> <p>TIMELINES</p> <p>NOTICE</p> <p>COMPENSATORY SERVICES</p>	(1) Student’s IEP was not implemented; (2) District changed student’s placement to a substantially separate placement without consent; (3) District failed to conduct evaluation within regulatory timeline; (4) District scheduled an IEP meeting to discuss placement, COVID comp. services, and goal review but changed purpose to a full review and IEP development without informing of change; (5) Not all required IEP team members were present for team meetings and district	Noncompliance: (1) The district failed to implement the IEP when student moved and enrolled in the district; even with complexities of the pandemic district still had an obligation to provide services when student enrolled special education services (3) Academic Achievement assessment, OT assessment and SLP assessment were not conducted within 30 day timeline; (5) District did not fully comply as it did not follow the process of utilizing a team member excusal form and obtaining the excusal in	<p>District must develop comp. services plan with parents and submit signed documentation to DESE. Failure to agree on a plan by 9/6/21 will lead DESE to create one.</p> <p>District must provide training to out-of-district coordinators to ensure compliance re: timely evaluations and submit documentation to DESE</p> <p>District must provide a memo to staff responsible for provision of IEP and placement pages to parents and providing two copies of IEP to parent; and submit copy to DESE</p>

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				<p>did not seek parents’ written permission for their excusal; (6) District did not provide requested copies of evaluation summaries two days before meeting; (7) District did not provide copies of proposed IEP</p>	<p>writing from parent; (6) District acknowledged that FBA was conducted outside of regulatory timeline due to COVID but evaluation summaries were provided in time. DESE accepts district’s remedy of noncompliance; (7) District’s practice of sending one copy of IEP does not ensure that parent has IEP and Placement page signed by all parties</p> <p>Compliance: (2) Student was placed in a comparable out-of-district placement upon enrollment in district; (4) District provided notice to parent that included purpose of IEP meeting;</p>	<p>District must review with IEP team chairpersons the team member excusal process and submit documentation to DESE</p>

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9	12/23/20	Billerica 4491	<p>IEP IMPLEMENTATION</p> <p>EVALUATIONS</p> <p>CONSENT</p> <p>COMPENSATORY SERVICES</p>	(1) District delayed implementation of out-of-state IEP services when student arrived in the District; (2) District did not provide Notice of Proposed School District Action and Evaluation Consent Form upon parents' request	Noncompliance: (1) when student moved to District, District failed to continue IEP services comparable to out-of-state plan; (2) while District timely produced student records at parents' request, District did not provide parents with interpretation of the data upon request to do so	<p>District must submit copy of compensatory services plan signed by the parents and LEA.</p> <p>If District and parents cannot come to compensatory service agreement, DESE will develop a plan District must provide.</p> <p>District must submit copy of assurance compensatory services will be administered.</p> <p>District must review implementation and regulations with staff, submit to DESE materials reviewed and by whom.</p>

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10	8/21/20	Bolton 3987	EVALUATIONS TIMELINES	District paused all initial and re-evaluations due to COVID-19	Noncompliance: District imposed a blanket policy pausing all in-person initial evaluations and re-evaluations until end of school year NOTE: District acknowledges it paused all in-person initial evaluations and re-evaluations under a blanket policy during statewide COVID-19 closures. Only Rating Scales, or teacher A and B assessment forms completed.	District already submitted corrective action plan for conducting evaluations and re-evaluations. District must submit a list including: names of students requiring an initial or reevaluation; types of evaluations completed for each student; copies of meeting invitations; and attendance sheets.
11	9/25/20	Boston 4059	EVALUATIONS TIMELINES	District failed to conduct evaluation within 30 days of receipt of evaluation consent form and instead stated via email “all evaluations has been suspended indefinitely”	Noncompliance: Schools and districts must not communicate any blanket policies precluding Team meetings or evaluations	District must complete evaluation by set date and submit copy of invitation for IEP meeting to discuss results of evaluation and student’s eligibility for special education.

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12	7/10/20	Boston 3853	EVALUATIONS TIMELINES	District did not provide Notice of School District Refusal to Act (N2) to explain its refusal to complete special education assessment in connection with a pending IEP, instead Assistant Superintendent stated, “we are not providing assessments or evaluations right now for the purpose of a re-eval or original”	Noncompliance: District failed to provide written notice of refusal to complete the assessment through an N2 or N1A form	District already sent Evaluation Consent Form with N1 Notice to parent District must provide DESE copy of notice to confirm date and time of IEP Team meeting
13	12/11/20	Boston 4432	TRANSPORTATION	(1) student’s bus has been chronically late for pick-up and drop-off before and during COVID-19; (2) delays are causing student to miss attendance goals in IEP	Noncompliance: District was not providing transportation services as part of an IEP upon realizing that transportation services were necessary for the student to benefit from special education	District already changed bus schedule to remedy the student’s tardiness. District must provide documentation with updated transportation log to confirm change in bus schedule and documentation of on-time routes.
14	3/19/21	Boston 4524	IEP IMPLEMENTATION	(1) District failed to provide education placement, including tutoring after	Noncompliance: District failed to provide student with required tutoring	District must submit a copy of the agreed upon and signed Compensatory Services Agreement

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			TIMELINES COMPENSATORY SERVICES	student’s discharge from previous placement; (2) District failed to respond to academic record request within 10 day timeline	services for a specified time period Compliance: District engaged in sufficient efforts to obtain new placement and provided tutoring services in the meantime (except for specified time period); District complied with regulations re: records request	for tutoring services owed to student by April 21, 2021
15	3/26/21	Boston 5188	IEP IMPLEMENTATION Service: ABA NOTICE COMPENSATORY SERVICES	(1) District failed to implement ABA services as per IEP; (2) District failed to provide COVID Compensatory Services plan for missed ESY ABA services	Noncompliance: (1) District failed to provide ABA services as written on IEP Compliance: (1) District provided parent with written notice of delayed ABA services; (2) District complied with COVID Compensatory Service guidance -The compensatory services owed to student are exclusive of COVID Compensatory Services and will be made up in a flexible manner and reporting hours to the parent monthly	District, with parent, will submit an agreed upon compensatory services plan for ABA hours owed for ESY 2020 and 20-21 academic year with plan for how make up sessions will be implemented-If no plan can be agreed upon by 4/30/21, DESE will create the plan

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16	11/19/20	Boston Preparatory Charter School 4221	NOTICE IEP IMPLEMENTATION Service: Speech therapy	(1) District was not providing speech therapy required in IEP; (2) school failed to notify BSEA of rejected IEP; (3) District did not provide notice of refusal to provide requested services	Noncompliance: District failed to notify BSEA of parents rejected IEP Compliance: (1) District implemented the Special Education Learning Plan and is providing IEP speech therapy (based on copy of student’s remote learning tracking from); (2) District provided required N1 notice regarding student’s transition difficulties and need for social emotional evaluation	District must review with staff members the requirement to notify the BSEA when in receipt of a rejected IEP or student placement.
17	4/13/21	Bourne Public Schools 5388	IEP IMPLEMENTATION Service: Speech Therapy NOTICE COMPENSATORY SERVICES	(1) District did not provide remote learning to student 2) Remote therapy services were not effective for student. 3) Speech therapy has not been provided as indicated on IEP; (4) District didn’t follow COVID guidelines re: mask wearing	Noncompliance: (1) District did not provide notice to parent re: non-provision of speech services and plans to address speech goals until new SLP found Compliance: (2) District followed appropriate guidelines re: mask	District must review with staff requirements re: sending notice when there is non-delivery or delay in implementing IEP District, with parent, must develop and send mutually agreed upon compensatory services plan for speech therapy to DESE. If no plan

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				which the student cannot tolerate due to disability	mandate-. Student was attending school and observed successfully complying with mask requirements throughout school day	can be agreed upon by 5/7/21, DESE will develop the plan.
18	4/26/21	Boxford Public Schools 5338	IEP IMPLEMENTATION Service: 1:1 aide COMPENSATORY SERVICES	(1) Student could not access remote learning during COVID shutdown and also did not receive IEP services, including 1:1 aide throughout school day during 2020-2021 school year	1)Compliance: District implemented DESE guidance regarding remote learning and communicated with parents to support access Noncompliance: District did not provide 1:1 aide service hours as indicated in IEP due to lack of staffing	District already submitted a corrective action plan and acknowledged it did not consider if student required COVID compensatory services for spring of 2020 and also acknowledged it must consider compensatory services for 20-21 school year. District must convene IEP Team to determine if student requires compensatory services for period of school shutdown due to COVID District must also develop a compensatory service plan for lack of provision of services during 2020-2021 school year. If no plan can be agreed upon DESE will develop the plan.

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19	12/17/20	Bridgewater-Raynham 4472	<p>IEP IMPLEMENTATION</p> <p>EVALUATIONS</p> <p>CONSENT</p>	(1) District has not implemented student’s IEP; (2) parents requested evaluation and then did not receive consent form; (3) District did not address parent’s request for compensatory services consistent with DESE guidance; (4) District has not provided Special Education Learning Plan	<p>Noncompliance: (1) District did not provide Consent to Evaluate Form within a reasonable period following parent request for evaluation</p> <p>Compliance: (1) District continued to provide IEP service and accommodations, though modified due to remote instruction; (2) District is still within acceptable timeline to discuss compensatory service eligibility for the student; (3) District did provide Special Education Learning Plan</p>	<p>District must provide staff with memo on notice in a reasonable time frame.</p> <p>District must provide DESE a copy of memo and list of recipients</p>
20	6/22/20	Clinton Public Schools 3775	<p>LANGUAGE ACCESS</p> <p>TIMELINES</p>	(1) IEPs, prior written notice, and meeting notes not provided in Spanish; (2) parent requested records and were not granted access	<p>Noncompliance: Inconsistent communication and delay in proper language translation (translations provided after complaint filed)</p> <p>Compliance: Records were</p>	District submit plan to address requirement to translate.

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					provided within the 10-day required period	District must submit a letter of assurance to DESE to implement translation plan.
21	7/17/20	Chelmsford Public Schools 3905	IEP IMPLEMENTATION Service: 1:1 Nurse	District was not providing 1:1 nurse required in IEP	Noncompliance: Student Remote Learning Plan did not include a 1:1 nurse and resulted in denial of FAPE, student cannot access curriculum without nurse	District immediately update Remote Learning Plan with 1:1 nurse and submit the plan to DESE. District must submit nurse’s start date, but may adjust the nurse’s extent of availability to the student due to COVID-19.
22	9/28/20	Duxbury 4106	TIMELINES IEP IMPLEMENTATION COMPENSATORY SERVICES	(1) District did not provide social skills and pragmatics instruction required in IEP and Remote Learning Plan; (2) District did not respond to parent’s request to change student records, including Report Card and Progress Report	Noncompliance: (1) District did not provide instruction in social skills and pragmatics required by IEP; (2) District did not respond to parent’s request to amend records	District must respond to request and submit record of subsequent meetings. District must convene IEP Team to determine the compensatory services for educational loss.

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23	8/3/20	Concord 3935	CONSENT NOTICE	(1) District required blanket waiver of rights as a condition for conducting virtual IEP meeting NOTE: Blanket waiver stated that “IEP/504 Plan, as developed, will not be fully implemented until school is back in session”	Noncompliance: (1) Blanket waiver of rights is inconsistent with special education law	District stated blanket waiver consent form is no longer being used. District will individually notify all parents that the blanket waiver or rights was invalid. District must submit letter of assurance when parent notification is complete.
24	9/28/20	Duxbury 4108	EVALUATIONS IEP IMPLEMENTATION Service: Speech Language Therapy	(1) District did not appropriately respond to request for independent educational evaluation (IEE) because they did not inform a parent where they can obtain an IEE, causing undue delay; (2) District did not provide full amount of speech therapy required in IEP	Noncompliance: District did not respond within required timelines to parents’ request for referrals to independent evaluators NOTE: District provided progress reports, DESE therefore had insufficient information to conclude district did not comply with IEP implementation	District must develop procedure to ensure they can assist parents’ in locating independent evaluation. District must provide assurance that it will pay for IEE after parent receives information and identifies an evaluator, and that District will convene an IEP meeting to consider the results of the IEE

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25	10/9/20	Dartmouth 4096	IEP IMPLEMENTATION Service: 1:1 Nurse	District did not provide 1:1 nursing services required by IEP	Noncompliance: District did not provide 1:1 nursing services consistent with IEP	District must convene IEP meeting to determine how to address the missed nursing services.
26	1/26/21	Dennis-Yarmouth 4776	IEP IMPLEMENTATION CONSENT NOTICE COMPENSATORY SERVICES	District did not provide instruction required by IEP during period of remote/hybrid learning	Noncompliance: Changes in instruction implemented during hybrid/remote learning substantially and significantly modified services without notice/consent of parent (it appears that instruction was provided by the special education assistant rather than the special education teacher)	District must review IEP with classroom staff and develop a plan to implement services District must reconvene IEP team to determine compensatory services for student by 2/19/21. If no plan can be agreed upon, DESE will create the plan.
27	11/20/20	Dracut 4236	IEP IMPLEMENTATION Service: Academic Support Teacher	District did not provide the academic support services required in the IEP and through the Remote Learning Plan	Noncompliance: (1) District failed to provide academic support services (provided by academic support teacher) as required in student's IEP due to lack of	Provide documentation of student's eligibility for compensatory services, and documentation of compensatory service plan (if any)

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			COMPENSATORY SERVICES		personnel; (2) District failed to immediately provide written notice of delay in providing services	Provide DESE with a copy of a memo distributed to District staff regarding IEP implementation (designating staff responsible for tracking) and notice requirements.
28	4/13/21	East Bridgewater Public Schools 5254	IEP IMPLEMENTATION Service: Speech Therapy COMPENSATORY SERVICES	Student has not received speech services as indicated in IEP	Noncompliance: Student did not receive required speech services pursuant to IEP due to absence of SLP	District, with parent, must develop compensatory services plan for speech services owed for January 2021 and send to DESE-If parties cannot agree to a plan, DESE will create the plan
29	3/1/21	Fall River Public Schools 5018	IEP IMPLEMENTATION NOTICE IEP MEETING	(1) District did not fully implement student’s IEP when the family moved into the district, district said they do not have ABA services; (2) District did not hold an IEP meeting prior to making significant changes to IEP; (3) District did not provide required notice regarding proposed and implemented changes to IEP	Noncompliance: (1) District significantly changed the IEP and placement from the former school district without convening its own IEP meeting ; (2) District should have scheduled and help an IEP Team meeting consistent with regulatory requirements; (3)District did not provide required notice	District has since held an IEP Team Meeting, developed an IEP, proposed the IEP and provided notice District must review with staff the requirements for when a Mass. student with an IEP enters district and send report to DESE. District must review of sample of records of students who moved into the district with an IEP to

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					regarding proposed and implemented IEP changes.	ensure required procedures were followed and that IEPs from previous community were implemented until parents accept new IEP proposed by district; provide results of this record review to DESE.
30	3/3/21	Fall River Public Schools 5090	IEP IMPLEMENTATION NOTICE TIMELINES EVALUATIONS IEP MEETING	(1) District held an IEP meeting without notice or attendance by guardian; (2) District failed to implement all IEP services when student moved into district; (3) District failed to address lack of progress in general curriculum despite evidence of class failure; (4) District failed to complete evaluations; (5) District failed to invite all required team members to IEP Team meeting	Noncompliance: (1) District completed a Notice of Proposed District Action and proposed an IEP before meeting with the parent; (2) District did not implement all services on IEP when student moved into district; (3) District did not hold required annual IEP meeting ; (5) District failed to ensure all required IEP Team members attended the Team meeting Compliance: (4) District is still within compliance window to complete evaluations	District must review with staff the requirements re: IEP meetings and development during meetings District must review with staff the regulatory requirements for students with IEPs who move into district District must review a sample of records of students who moved into the district with an IEP to ensure that proper procedures were followed and students received required IEP services. District must provide results and additional corrective actions to DESE by 7/1/21 District must review with staff the need for annual reviews and

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						<p>addressing areas of lack of academic progress</p> <p>District must review with staff the requirement that all staff involved with service provision be invited to IEP meetings</p> <p>District must ensure it obtains signed form for consent to the student’s “stay put” IEP and implement all services. Provide DESE with evidence of compliance.</p> <p>District must provide parent the opportunity to review completed evaluation</p>
31	4/23/21	Fitchburg Public Schools 5309	NOTICE EVALUATIONS	<p>(1) District did not respond to parent request for early reevaluation to determine continued eligibility for special ed. services; (2) District did not provide copy of Special Ed. Procedural Safeguards</p> <p>*DESE. did not investigate allegation re: lack of Chromebook access because there was an issue with</p>	<p>Compliance: (1) District provided N1 documentation of reevaluation forms including an evaluation consent form that was signed and received back</p> <p>Noncompliance: (2) District has not fully complied with requirement to provide procedural safeguards</p>	<p>District must review with staff the requirement to provide safeguards whenever re-evaluation or initial evaluation proposed and submit documentation to DESE.</p>

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				student conduct, not an issue of FAPE		
32	6/8/2020	Framingham Public Schools 3659	<p>IEP IMPLEMENTATION</p> <p>Service: Chromebook; tutoring</p> <p>LANGUAGE ACCESS</p> <p>TIMELINES</p> <p>NOTICE</p> <p>EVALUATIONS</p> <p>COMPENSATORY SERVICES</p>	<p>(1) District did not provide home tutoring after a physician’s statement was provided; (2) District did not provide IEP progress reports; (3) District did not provide written notice of IEP meeting; (4) District verbally responded to request for evaluation; (5) District is not providing student a Chromebook as prescribed in the IEP</p>	<p>Noncompliance: (1) District has not provided tutoring sessions</p> <p>NOTE: (1) District contends it has tried to provide tutoring but has been unable to due to student’s primary language</p> <p>(2) District responded to evaluation request but not in a timely manner, and it is not the parents’ responsibility to locate an evaluator; (3) District needs to determine placement</p> <p>Compliance: District provided IEP progress report</p>	<p>Provide DESE with Corrective Action report</p> <p>Must develop a compensatory services plan with parents in a way that adequately addresses language barrier, including documentation of an attempt to hire a tutor who speaks the language.</p> <p>Provide memo to staff responsible for evaluation responses and names to DESE.</p> <p>Provide DESE with names of organizations that received enrollment packets on the student</p>

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33	3/12/21	Framingham Public Schools 4967	EVALUATIONS NOTICE TIMELINES	(1) District did not evaluate student in all areas of suspected disability; (2) District did not provide notice to parent that a speech evaluation was recommended by student’s teacher; (3) District did not include all the required elements in its written notice of determination that student is ineligible for special education services; (4) District did not complete agreed upon evaluations within the necessary timeline	Noncompliance: (1) District did not evaluate student following an additional diagnosis; (4) District did not conduct evaluation within required timelines due to COVID safety requirements and failed to propose extension of timelines to parent Compliance: (2) No evidence that teacher recommended a speech evaluation , (3) All requirements were met in notifying parents of determination that student was no longer eligible for special education	District must review additional evaluations necessary to determine if diagnosis impedes student’s ability to make effective progress without specially designed instruction, provide notice and consent District has completed the delayed evaluations and is now in compliance
34	11/10/20	Frontier Regional-Union 38/Sunderland 4165	IEP IMPLEMENTATION COMPENSATORY SERVICES	District refused to provide IEP services while student is being homeschooled	Noncompliance: (1) District did not provide parents of child who is being home-schooled with a Special Education Learning Plan; (2) District does not understand how to develop a service	District must complete a Special Education Learning Plan and provide to parents and DESE. District must review with its staff the circumstances for providing Special Education Learning Plans to

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					plan for home-schooled students	home schooled or private school students. District must convene an IEP meeting to discuss whether compensatory services are needed.
35	11/12/20	Frontier Regional-Union 38/Sunderland 4167	IEP IMPLEMENTATION COMPENSATORY SERVICES	District refused to provide IEP services while student is being homeschooled	Noncompliance: (1) District did not provide parents of child who is being home-schooled with a Special Education Learning Plan; (2) District does not understand how to develop a service plan for home-schooled students	District must complete a Special Education Learning Plan and provide to parents and DESE. District must review with its staff the circumstances for providing Special Education Learning Plans to home schooled or private school students. District must convene an IEP meeting to discuss whether compensatory services are needed.

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36	11/24/20	Frontier Regional/Union 38 4258	TIMELINES CONSENT	District did not send partial rejection of IEP to BSEA within 5 day timeline. *Student is homeschooled, and complaint does not seem to be COVID-related.	Noncompliance: District failed to send rejection to BSEA within 5 day timeline (Sent over 2 months later)	District must conduct a training for all special ed. personnel re: submitting rejected IEPs to BSEA within 5 days and provide evidence to DESE.
37	11/27/20	Greenfield 4285	TIMELINES IEP IMPLEMENTATION	(1) District did not provide copy of the IEP within 5 days of the IEP meeting; (2) District failed to implement student’s IEP during remote instruction	Noncompliance: (1) District did not provide IEP within 5 days of the IEP meeting; (2) District did not provide “stay put” counseling services in first weeks of school but already made up for these services; 3) District acknowledged it did not initially provide parents with notice about how 1:1 IEP services would be provided differently (but later District provided notice with remote learning plan)	Provide DESE letter of assurance that special education director will continue to communicate with parents to explain how IEP services provided differently by Jan 8, 2021.
38	2/18/21	Hadley 4901	IEP IMPLEMENTATION	District is not providing speech services as listed on IEP, both parties agree student would not meet in-	Noncompliance: District has not provided speech services required by IEP. Offered remote individual speech	District, with parent, must develop compensatory services plan with signed parental consent and send

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	Date	LEA	Category	Issue – What did the parents/complainants want?	Finding	Corrective Action
			Service: Speech Therapy COMPENSATORY SERVICES	person with other students due to COVID	services , but individual services does not address IEP goals and benchmarks. Speech goals were based on pragmatic speech (i.e. natural conversation, taking turns, reciprocal play) and student requires group speech therapy to achieve IEP goals.	to DESE by 3/19/21. If no plan can be agreed to, DESE will create plan.
	6/18/21	Hamilton-Wenham Public Schools 5186	IEP IMPLEMENTATION	*Applies to all students, not special education specific (1) District is not complying with emergency regulations regarding structured learning time-students are not getting required amount of synchronous instruction or tracking student progress; (2) On remote-learning days, students were not provided with enough work to complete asynchronous learning time requirements; (3) Student learning time for students decreased in 2020-2021 school year and did not	Compliance: (1) While discrepancies in reported times exist, district met the synchronous learning time hours in accordance with the regulations; (2) District demonstrated that they provided structured learning time that met the regulations; (3) Update regulations did not require a set amount of synchronous learning time and district met all other regulations re: learning time	District must review requirements of reviewing instructional materials for stereotypes with building and program administrators and submit documentation of review to DESE District must develop a policy and process to conduct a curriculum review if it finds deficiencies in its curriculum review process and report to DESE any deficiencies and corrective action plans, including staff responsible and procedures All documentation must be sent to DESE by 7/14/21

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	Date	LEA	Category	Issue – What did the parents/complainants want?	Finding	Corrective Action
				meet requirements because it was fully asynchronous and independent; (4) Curriculum contained content that presented stereotypes, biases, and demeaning generalizations based on gender, race, ethnicity, and religion. District did not review the content to identify biases and did not provide supplemental material to provide a balance to the stereotypes presented	Noncompliance: (4) District admits that due to COVID, teachers were unable to provide thorough review of instructional materials	
39	2/25/21	Hampden-Wilbraham 4755	IEP IMPLEMENTATION CONSENT COMPENSATORY SERVICES	District removed student's IEP without required notice or consent	District admits it failed to send "Confirmation to Decline Special Education Services" form to parents Noncompliance: (1) Removal of IEP done without written consent of parent (2) Student has not received academic support services on IEP (3) District did not provide a remote learning plan as per DESE guidance	District sent email notice to team leaders and principals reminding about need for form to terminate special education services District, with parent, must develop compensatory services plan with signed parental approval and submit to DESE by 3/26/21. If no plan is agreed to, DESE will develop plan. (3) District must submit evidence of re-scheduled team meeting for

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	Date	LEA	Category	Issue – What did the parents/complainants want?	Finding	Corrective Action
						student, including IEP notices and attendance sheet
40	7/2/21	Hampden-Wilbraham 5491	IEP IMPLEMENTATION TIMELINES EVALUATION COMPENSATORY SERVICES	(1) District failed to conduct a timely transition assessment, specifically a requested vocational assessment (2) District failed to implement IEP goal, community-based transition services and functional activities, by withholding opportunities afforded to other students	Noncompliance: (1) District did not provide requested vocational assessment and far exceeded the timeline for evaluation completion; (2) District did not provide opportunities for community-based transition services and functional activities per the objectives of IEP goal despite other students having opportunities to do so even during the pandemic	District must provide DESE with a copy of the notice for a Vocational Assessment including name of provider, location, and date of scheduled team meeting District must develop a compensatory services plan with parent and submit signed plan to DESE by 8/2/21. If no plan can be agreed upon, DESE will create the plan.
41	8/18/20	Hingham 3984	TIMELINES EVALUATION CONSENT	(1) District did not fulfill child find duties and refer child for evaluation to determine special education eligibility; (2) District did not provide parents with evaluation consent form within 5 days after referral; (3) District did not develop a partial IEP	Noncompliance: District did not provide evaluation consent form within required 5 day timeline Compliance: (1) District was not required to provide a referral for special education evaluation; (2) IEP Team did not agree to an extended evaluation period and district	District must conduct evaluation and convene IEP meeting as a priority when schools re-open. District must provide documentation that evaluation was completed and notice of IEP meeting.

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	Date	LEA	Category	Issue – What did the parents/complainants want?	Finding	Corrective Action
				during extended evaluation period	proposed initial evaluation consistent with public health guidelines	
42	1/8/21	Holbrook 4224	MEDIATION TIMELINES EVALUATION	(1) District refused to participate in mediation (at parents’ request) to resolve the issue of rejected placement; (2) District is refusing consideration of an alternative placement; (3) parents requested meeting to discuss rejected IEP and school has not responded; (4) District did not plan an IEP meeting upon receipt of an independent evaluation; (5) student was not allowed to attend class field trip after paying for it	Noncompliance: (1) District failed to inform BSEA of rejected IEP; (2) District failed to promptly respond to parents request to meet; (3) District failed to provide equal opportunity to participate in the field trip (cancelled due to COVID) Compliance: District scheduled one IEP meeting to discuss independent evaluation, parents re-scheduled NOTE: “disagreement regarding the student’s placement is not within PRS’ authority to resolve”	District must review legal requirements for notice with school staff. Provide DESE with names and titles of participating staff.

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	Date	LEA	Category	Issue – What did the parents/complainants want?	Finding	Corrective Action
43	9/10/20	Holliston 3994	IEP IMPLEMENTATION Service: Individual Speech therapy COMPENSATORY SERVICES	(1) District has not provided individual sessions of speech and language services as required by IEP, instead District provided group services; (2) District has not developed or implemented a Remote Learning Plan	Noncompliance: District did not provide remote individual communication services required in student’s last consented to IEP	District must collect student progress and data from individual and small group sessions, arrange an IEP Team meeting to review the data, and determine if student requires compensatory services. District must develop and implement compensatory services plan for the non-provision of speech/language services and submit plan to DESE.
44	6/28/21	Holliston 5630	TIMELINES	District only provided one progress report at end of semester instead of providing progress reports in accordance with the schedule for providing accordance with general education report cards	Noncompliance: While district provided progress reports, they did not provide them concurrently with report cards	District must submit documentation to DESE confirming distribution of any remaining special education progress reports to parents District must submit evidence of its review of progress report requirements with IEP leaders and relevant staff to DESE District must randomly select 2 IEP records from each school after 1 st

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	Date	LEA	Category	Issue – What did the parents/complainants want?	Finding	Corrective Action
						progress reports for SY 21 are issued to general education students to ensure that IEP progress reports are issued as well and provide documentation to DESE
45	12/7/20	Ipswich 4393	IEP IMPLEMENTATION COMPENSATORY SERVICES	District failed to implement IEP	Noncompliance: District failed to implement IEP resulting in denial of FAPE	District and parents must develop a compensatory services plan, secure signed agreement submit to DESE. If District and parents cannot come to compensatory service agreement, DESE will develop a plan District must provide.
46	1/15/21	Kingston 4717	IEP IMPLEMENTATION IEP MEETING COMPENSATORY SERVICES	(1) District did not hold an IEP Team meeting to develop an IEP when student moved (2) District had not implemented the student's IEP since enrollment in Kingston (3) District did not consider student's level of need and therefore did not prioritize	Compliance: (1) District held an IEP meeting, though date may have been incorrectly noted; (3) Student has a moderate level of need according to PL3 form and therefore district complied with DESE guidance for prioritizing in-person learning (note: unclear if	District must review requirements for reviewing IEPs and implementing stay-put IEP goals until new IEP is accepted by parent District, with parent, must develop a compensatory services plan for related services owed to student by 2/12/20. If no plan

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	Date	LEA	Category	Issue – What did the parents/complainants want?	Finding	Corrective Action
				student for in-person learning	the student was unable to engage in remote learning due to their disability) Noncompliance: (1) District based progress report on goals from proposed IEP instead of student’s stay put IEP (2) District was unable to provide required counseling and inclusion support for ‘20-’21 school year	can be agreed to, DESE will create plan. *Deadline given by DESE appears to be a typo as it wouldn’t be possible to submit before 2/20.
47	2/22/21	Leicester Public Schools 4380	IEP IMPLEMENTATION	Student learning requirements for all students have not been met. All learning is asynchronous and requires independent student learning. Remote learning plan fails to meet the requirements for student learning time with no direct instruction from a teacher	Noncompliance: District has not met student learning requirements for remote learning , and has not provided required structured learning time. District contracted with a course content provider, and failed to show proper assignment of teachers to online courses to provide additional instruction and support required to ensure students with appropriately progressing	District must provide DESE. with a teacher roster to show how educators are assigned to fully remote students District must provide DESE. with a copy of the fully remote learning schedule, including structured learning time District will provide DESE. with a letter of commitment to the full implementation of student learning time regulations

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	Date	LEA	Category	Issue – What did the parents/complainants want?	Finding	Corrective Action
48	3/16/21	Lynn Public Schools 5006	TIMELINES EVALUATION CONSENT IEP IMPLEMENTATION	(1) Student moved to Lynn and district was informed that 3 year re-evaluation had not been performed by previous district. Lynn did not conduct re-evaluation, said that COVID prohibited in-person testing, and told parent they must first consent to Lynn IEP before the district would conduct the re-evaluation. ; (2) IEP Team has not addressed issues regarding lack of effective progress in curriculum and through IEP	Noncompliance: (1) District did not have a basis for delaying the re-evaluation process and timelines. (1) District did not adhere to mandated timeline for reevaluation upon receipt of guardian’s consent Compliance: (2) District has addressed student progress through IEP process and maintained appropriate communications with guardian	District must provide documentation demonstrating convening of reevaluation meeting District must conduct a meeting to review regulatory requirements re: evaluation timelines and procedures for a student who transfers into district with IEP Team Chairpersons and provide agenda to DESE.
49	5/3/21	Lynn Public Schools 5483	IEP IMPLEMENTATION Service: Transportation COMPENSATORY SERVICES	(1) School stopped providing transportation to all students upon return to in-person school, including students with transportation as a related service on IEP; (2) District did not comply with structured learning time regulations	Noncompliance: (1) District did not allow for the return of K-5 students with transportation as a related service to return to school for in-person learning due to lack of transportation; (2) Students who did not receive transportation did not receive structured learning time as mandated by regulations	District submitted corrective action plan to address compensatory services for students denied transportation: Plan provides three extra hours of instruction each week during 21-22 school year by providing one hour for three days a week of additional instruction. District will extend summer programming by 2 weeks to provide comp. services to the students. District will contract with a staffing agency to ensure

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	Date	LEA	Category	Issue – What did the parents/complainants want?	Finding	Corrective Action
						<p>appropriately qualified staff will provide the additional hours of instruction and will work with families to determine student’s individual needs in calculating the appropriate comp. services.</p> <p>District must submit data regarding number of elementary students unable to return to school full time on April 12; , plan to provide IEP transportation, develop plan to make up missed learning time; plan to make up missed structure learning time for students unable to return due to lack of transportation; and develop individual compensatory plans for each affected student. Mutually agreed upon plan must be created by 10/4/21 or DESE will create one.</p>
50	10/13/20	Malden 4094	<p>TIMELINES</p> <p>EVALUATION</p> <p>504 IMPLEMENTATION</p>	(1) District did not complete all of the required evaluations (parent provided consent before school closure due to COVID-19); (2) District completed an educational evaluation without their written consent; (3) District	Noncompliance: (1) District completed some, but not all, of the evaluations (speech/language tests incomplete); (2) District partially conducted an educational evaluation without parental consent; (3)	<p>District must conduct remaining consented to evaluations and reconvene IEP Team.</p> <p>District must provide DESE copies of evaluations, IEP meeting notice.</p>

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	Date	LEA	Category	Issue – What did the parents/complainants want?	Finding	Corrective Action
				did not implement student’s 504 plan during 2019-2020 school year; (4) school personnel did not have a copy of the 504 plan	District did not implement 504 plan NOTE: District contends “all grade level Team member and all counselors with access to [student named] has access to 504.”	District must review with all appropriate special education staff, regulatory requirements to follow when determining what evaluations are to be completed.
51	3/12/21	Mashpee Public Schools 4986	EVALUATION NOTICE	(1) District did not evaluate student in all areas of suspected disability; (2) IEP Team did not review the speech evaluation at the meeting; (3) District denied request for IEE; (4) District did not notify BSEA of parent’s appeal of the finding of no eligibility	Compliance: (1) District completed the disputed fluency evaluation; (2) SLP was at the meeting and evaluation was discussed; (3) District complied with IEE procedures; (4) No evidence that parent disagreed with district determination upon receipt of notice Noncompliance: (1) District did not provide notice of ineligibility within 10 days of IEP meeting	District must review requirements for notice timeline and provide review information to DESE.
52	9/25/20	Maynard 4054	TRANSPORTATION	District did not provide transportation services for students enrolled in	Noncompliance: District did not provide required transportation for ESY summer program, and must	District must extend reimbursement option to all students who attended ESY, not limited to those with special

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	Date	LEA	Category	Issue – What did the parents/complainants want?	Finding	Corrective Action
				Extended School Year summer program	reimburse parents for transportation costs NOTE: District acknowledges failure to discuss transportation services with students in the ESY summer program and extended invitation to parents to apply to receive a reimbursement for transportation costs	transportation as a related service on IEPs. District must submit translated letters for parents who have indicated a language other than English. District must submit revised reimbursement notification letters sent to all parents of children receiving ESY.
53	1/26/21	Medford Public Schools 4803	EVALUATION	District evaluation reports fail to include recommendations on how to meet student specific needs	Noncompliance: Upon review of multiple evaluations (13 evaluations elementary, middle and high school level), not all include recommendations on how to meet student specific needs as required; evaluations addressed students' current levels of performance but did not provide recommendations regarding	District must provide a review to staff who complete elementary level evaluations re: the requirement to include descriptors of student needs and explicit means of meeting those needs District must complete a review of elementary level evaluations to ensure that recommendations are consistent with requirements and

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	Date	LEA	Category	Issue – What did the parents/complainants want?	Finding	Corrective Action
					how to meet identified needs. .	propose corrective action if necessary
54	5/6/21	Medford Public Schools 5301	IEP MEETING EVALUATION TIMELINES	(1) Due to remote learning, student is not making effective progress toward goals on IEP or towards general ed. curriculum and no Team meeting has been conducted re: lack of progress; (2) Evaluation was not conducted within required timeline	Compliance: (1) IEP Team reconvened and amended student’s IEP,even though concerns not fully resolved Noncompliance: (2) District failed to conduct evaluation within timeline	District must provide documentation of team leader training re: process for evaluations
55	6/28/21	Medway Public Schools 5682	IEP IMPLEMENTATION COMPENSATORY SERVICES	District failed to implement IEP services provided by a professional during the pandemic due to staff shortages (including both services provided in the general education setting or “Grid B” services and services provided in a separate setting “Grid C” services.)	Noncompliance: District did not consistently provide IEP paraprofessional support as required under B and C Grids and was therefore unable to implement all accepted elements of the IEP	District, with parent, must develop a compensatory services plan for B and C grid services provided by paraprofessionals owed to student by 7/27/21. If no plan can be agreed to, DESE will create plan.
56	9/24/20	Melrose 4058	IEP IMPLEMENTATION	District has not implemented student’s IEP for the 2019-2020 school	Noncompliance: (1) District did not provide services during spring or speech therapy IEP services during	District must convene an IEP meeting to address need for compensatory services for spring and ESY.

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	Date	LEA	Category	Issue – What did the parents/complainants want?	Finding	Corrective Action
			COMPENSATORY SERVICES	year or Extended Year Program	<p>ESY; (2) District did not provide adaptive physical education during ESY</p> <p>NOTE: District acknowledges noncompliance and communicated unavailability of services during the spring and speech services during ESY program to parents, plans to discuss compensatory services plans with families</p>	District must develop a compensatory services plan with parents and provide DESE its proposed plan.
57	8/27/20	Melrose 3928	<p>IEP IMPLEMENTATION</p> <p>Service: Speech/Language Services</p> <p>COMPENSATORY SERVICES</p>	District did not implement student’s IEP; District informed parent it does not provide teletherapy for speech and language services during COVID-19	<p>Noncompliance: Blanket policy precluding provisions of speech teletherapy is a violation. District did not consider student’s individual needs.</p> <p>NOTE: DESE. recognizes that the specific methodology of speech therapy required by student would not be possible with teletherapy,</p>	<p>Provide DESE with written assurance that COVID-19 policies will consider student’s individual needs.</p> <p>District must provide written assurance it will convene an IEP meeting to consider the student’s eligibility for compensatory services.</p>

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	Date	LEA	Category	Issue – What did the parents/complainants want?	Finding	Corrective Action
					and notes that it is highly probable student did not make effective progress	
58	9/1/20	Melrose 4015	EVALUATION TIMELINES NOTICE IEP MEETING	(1) District did not respond within regulatory timeline to parent request for evaluations to determine eligibility for special education; (2) District did not consider results of IEE	Noncompliance: (1) District did not provide notice to mother re: evaluation denial; (2) District did not convene an IEP Team to discuss IEE results	District must send memo to staff regarding obligation to provide notice within 5 days of special ed. referral, specifying procedures for cases of shared custody, and provide copy to DESE. District must provide memo to middle school admin and IEP Team Chairperson outlining requirements to convene IEP team when reviewing IEE and provide copy to DESE.
59	3/29/21	Melrose Public Schools 4981	IEP MEETING EVALUATION	(1) District has not held an IEP Team meeting to discuss student’s lack of progress towards IEP goals or general education curriculum; (2) District has not responded to guardian’s request for evaluation for specified learning disability; (3) District determined eligibility based on a general education screening	Compliance: (1) District held IEP Team meeting to discuss evaluations and lack of expected progress; (3) District performed CTO and WYATT. The Title I testing was not used for eligibility but for a performance measure Noncompliance: (2) District has not complied with regulations for determining	IEP Team must consider if student has a Specific Learning Disability and provide DESE with copy of IEP meeting information District must provide training to staff re: requirements of identifying students who may have a Specific Learning Disability and provide documentation to DESE.

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	Date	LEA	Category	Issue – What did the parents/complainants want?	Finding	Corrective Action
				assessment given to all District students; (4) IEP service delivery grids do not consistently identify person(s) responsible for delivery of services	specified learning disability; (4) IEP does not comply with regulations re: identifying specific personnel to implement IEP services	<p>District must amend IEP to specifically identify service providers or do so at annual review</p> <p>District must provide training to staff re: developing IEPs and identifying specific personnel for service delivery and provide documentation to DESE.</p> <p>District must review IEPs of other students in the district for compliance with regulations re: identifying service providers and submit results and corrective plan (if needed) to DESE by 6/11/21.</p>
60	4/1/21	Melrose Public Schools 5211	IEP IMPLEMENTATION	(1) IEP accommodations are not being implemented; (2) Service providers are not specified on IEP	Noncompliance: (1) Accommodations were not implemented for a period of time; (2) Use of “Sped Staff” as personnel responsible for implementing services does not meet requirement to specify the type of service providers	<p>District must amend IEP to update service providers or address the issue at annual IEP review</p> <p>District must provide training to staff re: developing IEPs and identifying service providers responsible for provision</p> <p>District must review all IEPs of all students developed during this time period to ensure compliance</p>

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	Date	LEA	Category	Issue – What did the parents/complainants want?	Finding	Corrective Action
61	6/4/21	Methuen Public Schools 5550	IEP IMPLEMENTATION LANGUAGE ACCESS COMPENSATORY SERVICES	(1) Student not able to access remote learning during COVID shutdown and did not receive all services specified on IEP from April 2020 through end of school year; (2) IEP Team did not address student’s academic and behavioral needs through review and revision of IEP when student remained remote for 2020-2021 school year; (3) Parent did not receive proposed IEP in English or Spanish; (4) District did not translate work assignments, remote learning plan, or special education learning plan into Spanish	Noncompliance: (1) District did not report student progress toward annual goals and benchmarks/objectives on current IEP; (1) District based the student’s learning plan and programming on goals from a prior IEP, therefore denying FAPE; (2) District measured progress for goals of a prior IEP instead of the current 2020-2021 IEP therefore denying FAP and insufficiently monitoring implementation of the IEP; (3) District did not provide IEP immediately following team meeting; (4) District did not provide remote learning plan and special ed. learning plan in Spanish Compliance: (4) There is no requirement that district translate student assignments into another language	District, with parent, must develop compensatory services plan for 4/20-6/20 and 2020-2021 school year and submit to DESE by 7/9/21. If no plan can be mutually agreed upon, DESE will create the plan. District must conduct training for staff responsible for monitoring students placed in out-of-district programming, including ensuring implantation of IEP, progress reporting, and procedures for lack of progress District must review and revise procedures re: providing translated communications to families whose primary language is not English, ensure that documentation relevant to IEP process is translated, review procedures with staff, and provide documentation to Dept.

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	Date	LEA	Category	Issue – What did the parents/complainants want?	Finding	Corrective Action
62	8/31/20	Middleborough 4053	TIMELINES	District required parents to agree to an open-ended broad waiver of timelines as condition of holding virtual IEP Team meeting	Noncompliance: Districts cannot require a parent to waive their procedural rights in order to participate in a virtual or remote IEP Team meeting	District must remove disclaimer language referencing excusal of strict performance of IEP timelines and provide written assurance of statement's removal. District must inform all appropriate staff to discontinue use of language and provide names who received this memo.
63	1/15/21	Milford Public Schools 4151		District failed to complete child find requirements for students parentally placed in approved private special education schools in the geographic area	Noncompliance: District failed to include the private special education schools in its child find or child count for the 2019-2020 school year.	District already implemented corrective action. District contacted the two private schools in question and found no parentally placed students at one. District has not heard back from the other school yet. District must provide DESE. with a copy of the updated Child Find notice sent to the second private school and any correspondence If the second private school confirms that there are privately enrolled students, district must show corrective action steps to

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	Date	LEA	Category	Issue – What did the parents/complainants want?	Finding	Corrective Action
						include them in the share calculation and IDEA grant application
64	3/26/21	Milton Public School 5138	EVALUATION NOTICE CONSENT	(1) District failed to “have a formal conversation” re: an IEP assessment; (2) 504 accommodation plan for student is ineffective	<p>Noncompliance: (1) District did not seek consent and conduct evaluations prior to IEP meeting, despite acknowledgement that student required specifically designed instruction</p> <p>Compliance: (2) 504 plan meets legal requirements- District submitted documentation showing that all relevant staff were aware of 504 services and that meetings were held to make changes to assist student in making effective progress. It was determined that student required specifically designed instruction.</p>	<p>District must hold training review for staff re: procedures following a request for a special education initial evaluation; procedures when parent requests meeting to review IEP or 504 plan progress; progress meetings, procedures for monitoring and tracking compliance on these issues</p> <p>District must provide notice and evaluation consent form to parents and provide DESE. with copies and assurance to follow procedures</p>
65	6/22/21	Monomoy Regional School District 5640	EVALUATION	(1) District refused to honor continuation of IEP services when district found student ineligible and stated that student would not receive	Compliance: (1) District continued to provide services for the 30 days from determination of ineligibility, continued to provide speech	Review with staff the requirements for completing evaluations and the contents required in evaluation reports; submit documentation to DESE

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	Date	LEA	Category	Issue – What did the parents/complainants want?	Finding	Corrective Action
				<p>services unless parent signed 504 plan; (2) District refused to consider IEE (neuropsych and educational assessment); (3) District refused to agree to fund a requested IEE</p>	<p>therapy through 504 plan, and parent did not proceed to BSEA to dispute ineligibility finding; (2) IEP meeting was held and notes indicate that IEE was reviewed and considered; (3) Parent formally rescinded IEE request</p> <p>Noncompliance: DESE found that school’s OT, Speech, and Psych evaluation reports failed to meet the requirement of state regulations to define in detail the student’s needs and explicit means of meeting the student’s needs.</p> <p>OT evaluation concluded that “Occupational Therapy services will be determined at the time of...meeting” and speech evaluation stated “The team should determine how to best meet [the student’s] educational needs”. Psych evaluation concluded “Psychology</p>	<p>After training, conduct a student record review of evaluation reports completed for at least 3 students, review and determine corrective action necessary’ report results to DESE</p>

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	Date	LEA	Category	Issue – What did the parents/complainants want?	Finding	Corrective Action
					eligibility for special education services and recommendations with regard to...education program will be discussed at the upcoming team meeting”	
66	4/23/21	Mount Greylock Regional School District 5137	IEP IMPLEMENTATION NOTICE COMPENSATORY SERVICES	(1) District failed to implement IEP during remote learning because student is unable to access remote curriculum and did not provide a Special Education Learning Plan (SELP) (2) District denied meaningful participation in IEP development by not addressing parent concerns related to regression during remote learning so IEP did not meet student needs; (3) District did not adhere to structured learning time requirements	Noncompliance: (1) District did not provide documentation demonstrating, and did not deliver, 1:1 assistance and did not timely provide a SELP; (2) IEP did not include concerns regarding regression and COVID compensatory services Compliance: (3) District provided required structured learning time through in-person, hybrid, and remote programming	District already reconvened the Team and amended IEP to include concerns re: regression. District must provide DESE with documentation from the meeting including next proposed IEP containing parental concerns and plan to resolve dispute re: regression during COVID District, with parent, must develop compensatory service plan and send to DESE by 5/21/21. If no plan can be agreed upon, DESE will create plan.
67	4/29/21	Nashoba Regional 5017	IEP MEETING NOTICE TIMELINES	(1) District did not respond to IEE evaluation within ten day timeframe; (2) IEPs during 2020-2021 school year were completed before	Noncompliance: (1) District did not respond within 10 day timeline; (3) District completed proposed IEP outside of team meeting; (4)	District must review timeline requirements for creating IEPs and create a tracking system related to timelines and naming responsible

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	Date	LEA	Category	Issue – What did the parents/complainants want?	Finding	Corrective Action
				Team meetings without parental input; (3) District did not provide evaluation reports before 48 hours before team meetings due to COVID ; (4) District did not provide a copy of proposed IEP within timeline; due to COVID (5) District denied remote learning model to student due to lack of personnel and did not meet needed IEP services	District did not provide copies of IEP within timeline due to COVID closure Compliance: (2) District considered district data, parental concern statement, and student progress in creation of IEP; (3) The IEP was created with existing evaluations and not with reevaluations that required delivery prior to meeting; (5) School district met requirements to accommodate remote learning request and created learning plan that met IEP needs without personnel issue	service providers and submit evidence of training to DESE. District must send letter of assurance from director of special education that no IEPs will be issued to parents before IEP team meeting
68	2/26/21	New Bedford Public Schools 4995	IEP IMPLEMENTATION Services: Speech/OT IEP MEETING TIMELINES	(1) Student did not receive direct Speech/OT services during remote learning; (2) Notice of Proposed District Action did not reflect discussion during IEP meeting re: request for increased in-person services for this high-needs student;	Noncompliance: (1) Speech/OT services were not provided nor were compensatory services recommended; (2) IEP Meeting notes do not document the results of the discussion regarding concerns about remote	District must review with appropriate administration and IEP chairpersons the requirements of including all rejected options into Notice of Proposal to Act and provide evidence District must review with staff the requirement to send notice to

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	Date	LEA	Category	Issue – What did the parents/complainants want?	Finding	Corrective Action
			COMPENSATORY SERVICES	(3) District failed to notify BSEA of parent rejection of IEP within 5 day timeline	learning in the Notice of Proposed District Action; (3) District notified BSEA of rejected IEP 11 days after meeting	BSEA within 5 days of IEP rejection and provide evidence District, with parent, must develop a compensatory service plan for OT and speech by 3/26/21. If plan cannot be agreed upon, DESE will create plan.
69	1/19/21	Newton Public Schools 4616	IEP IMPLEMENTATION COMPENSATORY SERVICES	1) District failed to provide all IEP services during remote learning 2) Parent all requested that students return to full in-person learning. DESE is addressing these concerns through monitoring and data collection.	Noncompliance: District acknowledges it has been unable to provide all required special education services. District has offered compensatory services but no agreement.	District, with parent, must develop a compensatory services plan for the student by 2/22/21 and if plan cannot be agreed upon, DESE will create plan.
70	12/15/20	North Dighton 4567	IEP IMPLEMENTATION Service: Speech language therapy COMPENSATORY SERVICES	District failed to provide services in IEP, speech therapy	Noncompliance: District failed to implement speech therapy consistent with student's IEP	District proposes and DESE agrees to hold meeting to determine appropriate compensatory services. If District and parents cannot come to compensatory service agreement, DESE will develop a plan District must provide.

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	Date	LEA	Category	Issue – What did the parents/complainants want?	Finding	Corrective Action
71	1/19/21	North Middlesex Regional School District 3957	IEP IMPLEMENTATION CONSENT COMPENSATORY SERVICES	(1) District did not implement student’s stay put IEP; (2) District did not acquire necessary consent to student’s placement	Noncompliance: (1) District did not acquire necessary consent prior to placement made after an extended evaluation; (2) District did not continue services in student’s stay put IEP while new placement was in dispute	District must review consent and stay put IEP requirements with staff and submit copy to DESE of agenda for the staff review District must reconvene the IEP team to review student progress and determine whether compensatory or additional services are necessary until IEP dispute regarding transitional program placement is resolved by 4/12/21. District must notify BSEA if unable to reach agreement, and must proceed to BSEA if parties unable to agree regarding placement.
72	5/14/21	North Middlesex Regional School District 5424	IEP MEETING NOTICE TIMELINES EVALUATION	(1) Annual Review meeting was not held during 2019-2020 school year; (2) District delayed three year reevaluation meeting and did not respond to evaluation request; (3) Delays in IEP meetings and evaluations have resulted in	Noncompliance: (1) District should have sent written notice and procedural safeguards if there was revocation of IEP services as district believed (outside of 1 year statute of limitations for PRS); (2) District did not respond to request for reevaluation in a timely	District must review requirements re: responding to reevaluation requests and timely convening of IEP meetings and submit documentation to DESE.

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	Date	LEA	Category	Issue – What did the parents/complainants want?	Finding	Corrective Action
				a lack of effective progress and denial of FAPE	manner and delayed IEP Team meeting Compliance: (3) District implemented all services on student’s IEP for 20-21 school year	
73	2/16/21	Northampton Public Schools 4840	IEP IMPLEMENTATION COMPENSATORY SERVICES	(1) District is not providing curriculum support pursuant to IEP ; (2) District is not providing OT services listed on IEP	Noncompliance: (2) District did not provide OT services due to staffing Compliance: (1) All services except OT were fully implemented-	District must provide compensatory OT services according to plan district has already developed District must provide DESE with a copy of the IEP including proposed OT sessions by 5/3/21.
74	5/6/21	Norwell Public Schools 5356	EVALUATION NOTICE	(1) District failed to evaluate in all areas of suspected disability; (2) District refused to conduct ADOS due to not having appropriate staff to conduct evaluation; (3) District did not provide prior written notice re: district refusal to conduct ADOS evaluation; (4) Evaluations did not identify the names of all evaluators; (5) Transitional assessment was improperly	Compliance: (1) District used a variety of valid and appropriate assessment tools to gather relevant functional developmental, and academic information; (2) District’s documents that its refusal to conduct the ADOS was due to test developer’s recommendation that staff not conduct assessment while wearing PPE and district offered to pay for	District provided a signed copy of the evaluation District must provide parent a Notice of Proposed School District Action and Evaluation Consent Form to conduct the ADOS, arrange for the completion of the evaluation and submit documentation to DESE.

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	Date	LEA	Category	Issue – What did the parents/complainants want?	Finding	Corrective Action
				<p>completed with out-of-date information and not provided to parent 2 days before IEP meeting consistent with state regulations to allow meaningful participation in Team meeting; (6) Transitional assessment has not resulted in transition goals or objectives in IEP</p>	<p>private ADOS evaluation; so district should have considered alternative and safe methods instead of refusing; (3) District provided appropriately timed notice of refusal to perform ADOS; (5) District followed protocols for both testing and providing evaluation reports two days prior to IEP meeting ; (6) District has made a good faith effort to complete a review of transition assessment and offered opportunities to reconvene to discuss further</p> <p>Noncompliance: (2) District should have considered alternative and safe methods instead of refusing; while wearing a mask would have resulted in an inability to read facial cues, district should consider face shields and social distance per issues guidelines to allow for completion of assessment.</p>	

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	Date	LEA	Category	Issue – What did the parents/complainants want?	Finding	Corrective Action
					District should have offered to complete evaluation upon student’s return to school; (4) Evaluation report was sent without signature of evaluator, and district already corrected.	
75	6/15/21	Pembroke Public Schools 5286	IEP IMPLEMENTATION COMPENSATORY SERVICES	District failed to implement IEP service, specifically a 1:1 aide	Noncompliance: It is noncompliance and denial of FAPE on days when school was unable to provide an aide due to staff absence and student was required to stay home	District, with parent, must create a compensatory services plan for any period of school unattended by student due to lack of aide. Must develop plan with parents and submit plan with parent signature to DESE by 7/30/21. If no mutually agreed upon plan, DESE will develop one. District must create a contingency plan for times when aide is unable to monitor student in the program to prevent student from being kept home from school and submit plan to DESE
76	3/17/21	Quaboag Regional School District 5104	IEP IMPLEMENTATION COMPENSATORY SERVICES	District has not fully implemented student’s IEP during remote learning required by COVID.	Noncompliance: School did not always provide full amount of services required by IEP and COVID Special Education Learning Plan	District must review IEP and Special Education Learning Plan (SELP) with appropriate staff to ensure provision of services and provide description to DESE. of

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	Date	LEA	Category	Issue – What did the parents/complainants want?	Finding	Corrective Action
						<p>how district has adjusted schedule to fully implement IEP</p> <p>District, with parent, must develop a compensatory service plan with parents and submit to DESE by 4/6/21. If no plan can be agreed upon, DESE will create plan.</p>
77	8/3/20	Silver Lake Regional School District 3937	<p>TIMELINES</p> <p>IEP MEETING</p>	District states in their Notice of Proposed School District Action (N1) form for evaluations that the district will make a good faith effort to comply with timelines, inconsistent with DESE guidance that timelines are in effect	<p>Noncompliance: District’s statement about timelines is noncompliant</p> <p>NOTE: District has submitted documentation indicating they are “offering opportunities to conduct face-to-face evaluations this summer”</p>	<p>District must remove the statement “The District will make a reasonable, good faith effort to comply with special education related timelines” from all correspondence and submit to DESE letter of assurance.</p> <p>District must submit a memo to appropriate staff and copy to DESE reminding them to eliminate use of the statement.</p> <p>District must submit a copy of two N1 forms sent to parents/guardians with IEPs indicates the date an evaluation consent form was received, date of</p>

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	Date	LEA	Category	Issue – What did the parents/complainants want?	Finding	Corrective Action
						the IEP Team meeting, and date IEP was proposed
78	9/30/20	South Hadley 4077	IEP IMPLEMENTATION Service: Speech language therapy COMPENSATORY SERVICES	(1) District has not provided IEP services, speech therapy; (2) parent requested district assign a different speech language pathologist	Noncompliance: District has not provided required speech and language therapy services Compliance: District has authority regarding staff assignments	District and parents must develop a compensatory services plan for speech and language services. If District and parents cannot come to compensatory service agreement, DESE will develop a plan District must implement.

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	Date	LEA	Category	Issue – What did the parents/complainants want?	Finding	Corrective Action
79	8/17/20	Springfield 3876	TIMELINES EVALUATION IEP MEETING	(1) District failed to conduct an evaluation within 30 days of parent consent; (2) District failed to convene a Team meeting within 45 days of the consent for an initial evaluation or before COVID-19 closure	Noncompliance: (1) District did not complete evaluations within 30 days of parent’s consent; (2) District did not convene IEP Team meeting within 45 days of consent for evaluation Compliance: District conducted required educational assessments before finding the student ineligible for special education NOTE: District conducted virtual IEP Team meeting	Complete additional evaluations and provide documentation of when IEP Team will meet. Conduct training with special education personnel to review evaluation timelines.
80	3/16/21	Stoneham Public Schools 4617	IEP IMPLEMENTATION COMPENSATORY SERVICES	District failed to provide IEP services during remote learning and has not been implementing the remote student learning plan during 20-21 school year	Noncompliance: District has not provided all IEP services	District must hold an IEP Team meeting to determine need for compensatory service plan, submit IEP notices to DESE., submit compensatory services plan or a letter explaining why student does

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	Date	LEA	Category	Issue – What did the parents/complainants want?	Finding	Corrective Action
						not need compensatory services by 4/30/21.
81	3/24/21	Swansea Public Schools 5155	IEP MEETING TIMELINES EVALUATION	(1) Occupational therapist (OT) was not invited to IEP meeting despite providing an evaluation and still being a service provider under stay-put regulations; (2) District did not complete all the assessments listed on the Evaluation Consent Form; (3) District did not respond to parent request for an IEE until request was in writing; (4) District found ineligibility for special education services at meeting without reviewing whether student has a disability, is making effective progress, and needs specially designed instruction/services	Noncompliance: (1) The OT should have been invited to the meeting Compliance: (2) Disputed evaluation was noted as not needed at the meeting and the evaluations used were valid and reliable; (3) Parent unable to show that request for IEE happened at Team meeting and district responded appropriately once written request was received; (4) Disputed meeting was ended early without a finding of eligibility but district has submitted required information for addressing ineligibility determination	District held an IEP meeting with the OT present District must review with staff requirements re: participation of related service providers in IEP meetings and submit documentation to DESE.
82	4/30/21	Taunton Public Schools 5394	IEP MEETING TIMELINES	District was provided with an IEE and refused to hold an IEP meeting to discuss the results	Noncompliance: District chose to assess evaluation on its own and did not hold	District must provide notice and reconvene IEP Team meeting and submit documentation to DESE.

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	Date	LEA	Category	Issue – What did the parents/complainants want?	Finding	Corrective Action
			EVALUATION		an IEP meeting within 10 days as required	District must review with staff the requirements re: review of IEEs and provide documentation to DESE.
83	4/2/21	TEC Connections Academy Commonwealth Virtual School 5200	<p>IEP IMPLEMENTATION</p> <p>Services: OT, interpersonal skills, speech</p> <p>NOTICE</p> <p>COMPENSATORY SERVICES</p>	(1) IEP not being implemented re provision of occupational therapy, speech therapy, and interpersonal skills. IEP; (2) District has not provided any progress reports for the 20-21 school year; (3) Counselor providing interpersonal skills is not qualified	<p>Noncompliance: (1) District has not provided required OT and Speech services during the 20-21 school year (OT pursuant to “stay put”); (2) Counselor did not have the proper licensure until obtaining emergency licensure</p> <p>Compliance: (1) District provides progress reports consistent with the frequency of progress reports to all students (twice a year); (3) Now that counselor has emergency licensure and student is working with another counselor, district is complying</p>	District, with parent, must develop a compensatory services plan for related services owed to the student by 5/1/21. If no plan can be agreed upon, DESE will create plan.

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	Date	LEA	Category	Issue – What did the parents/complainants want?	Finding	Corrective Action
84	3/12/21	Tewksbury Public Schools 4999	IEP IMPLEMENTATION COMPENSATORY SERVICES	District did not provide speech services as required by IEP	Noncompliance: District did not provide necessary speech services Compliance: District informed parent about lack of speech/language personnel and said the district would be providing compensatory service	District, with parent, must develop and submit to DESE a signed agreement for compensatory services plan, with start and end date of services and schedule, by 4/2/21. If plan cannot be agreed on, DESE will create plan. District must submit to the DESE. an assurance letter that compensatory services will be implemented as agreed upon in plan, by 4/2/21.
85	7/17/20	Wachusett Regional 3912	TIMELINES EVALUATION	District did not respond to request for an independent education evaluation	Noncompliance: District did not respond to request for IEE in a timely manner	District will issue memorandum to staff about independent education evaluation requirements and provide a copy to DESE.
86	3/26/21	Wachusett Regional 4194	IEP IMPLEMENTATION NOTICE COMPENSATORY SERVICES	(1) Student was not provided the required structured learning time hours; (2) District did not provide Special Education Learning Plan (SELP) that addressed IEP services consistent with 2020-2021 IEP	Compliance: (1) District's provided schedule for student met the required structured learning time for COVID requirements; (2) District provided schedule and special education learning plan within appropriate timeline	District must revise SELP with parents to ensure plan provides FAPE and submit to DESE. District, with parent, must develop compensatory service plan because of reduction in service and submit to DESE by 4/26/21. If no

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	Date	LEA	Category	Issue – What did the parents/complainants want?	Finding	Corrective Action
					Noncompliance: (1) Services provided to student via district’s special education learning plan was not calculated to ensure provision of services consistent with IEP, leading to denial of FAPE	plan can be agreed upon, DESE will create plan.
87	6/14/21	Waltham Public Schools 5569	TIMELINES EVALUATION NOTICE	(1) District did not hold student’s 3-year reevaluation meeting in a timely manner-district did not attempt to complete evaluations or hold meeting virtually during summer or fall; (2) District did not complete or respond with required notice to parents’ request for OT and SLP evaluations; (3) District did not provide copies of evaluations or schedule a meeting to review them	Noncompliance: (1) District failed to respond to evaluation request within 5 school days and failed to hold IEP meeting to review evals and determine eligibility within 45 school days; (2) District did not respond explaining refusal to conduct evaluations within regulatory timeline or with required formal notice Compliance: (3) District help an IEP meeting to review evals and district provided copies of evaluation summaries more than two days before team meeting	District must review notice requirements for situations when district refuses to act (i.e. conduct an evaluation) with IEP chairpersons. Must submit documentation to DESE. If necessary, district must review COVID Special Education Technical Assistance Advisory 2020-2 with IEP chairpersons and submit documentation to DESE

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	Date	LEA	Category	Issue – What did the parents/complainants want?	Finding	Corrective Action
88	5/10/21	Westfield Public Schools 5425	TIMELINES EVALUATION NOTICE	(1) District did not issue an evaluation consent form or conduct FBA requested by parent; (2) District did not timely issue an evaluation consent form for transition assessment requested by parent Outside of statute of limitations: District did not timely conduct a manifestation determination review following student suspension but conducted it after student had served part of suspension—District responded and expunged student’s record of suspension for part of the time served	Noncompliance: (1) District did not conduct an FBA following parent request; (2) District did not issue a consent for evaluation within 5 days of parent request for transition assessment (district subsequently issued consent form and conducted transition assessment)	Special Ed. director will provide technical assistance to evaluation team leaders re: evaluation requests and compliance and must submit documentation to DESE. District must conduct a training for all special ed. personnel re: requests for evaluations and provide documentation to DESE.
89	4/1/21	Weston Public Schools 5250	EVALUATION TIMELINES	(1) District did not respond to request for independent transition assessment and functional vocational evaluation	Noncompliance: District did not respond to requests in a timely matter	District notified parent that it contract to conduct the student’s independent transition assessment District must provide training to Team Chairperson re: providing notice for independent evaluation

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	Date	LEA	Category	Issue – What did the parents/complainants want?	Finding	Corrective Action
						<p>requests and submit documentation to DESE.</p> <p>District must send copy of Evaluation Consent form, meeting invite, and attendance sheet re: student’s transition assessment</p>
90	6/23/21	Weston Public Schools 5522	EVALUATION TIMELINES NOTICE	<p>(1) District did not complete age-appropriate transition assessments. thus the IEP failed to provide FAPE; (2) District did not notify BSEA of rejected IEP within 5 days; (3) District did not provide copies of evaluations 2 days prior to IEP team meeting as requested; (4) District did not complete education assessment and transition assessment within required timelines; (5) District did not provide parents with 2 copies of IEP and placement after IEP Team meeting; (6) District did not provide required notice immediately after IEP Team Meeting; (7) District did not provide prior</p>	<p>Compliance: (1) IEP was accepted in full by parents and included evaluations, parent and student input to develop a comprehensive IEP , along with transition planning form that addressed goals related to transition</p> <p>Noncompliance: (2) District acknowledges that it did not appropriately alert BSEA of IEP rejection (one year later) and proposed staff training which DESE accepts in full as corrective action; (3) District did not provide copies of evaluation summaries 2 days prior to IEP Team meeting; (4) District did not complete all of the consented-to</p>	<p>District must develop procedures for staff when parent requests assessments on an evaluation consent form or attaches a request to an evaluation consent form. Must provide copy and name of responsible parties for ensuring implementation to DESE</p> <p>District must provide training to staff re: when a parent requests assessments on an evaluation consent form or attached a request to an evaluation consent form. Must provide documentation to DESE</p> <p>District must provide written notice re: request for specific written language evaluations and provide copy of notice to DESE</p>

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	Date	LEA	Category	Issue – What did the parents/complainants want?	Finding	Corrective Action
				written notice when it refused to complete requested evaluation and independent evaluation; (8) District did not respond consistent with federal and state regulations with it refused to act upon IEE request	<p>evaluations within required timeline; (6) District did not send a team summary after the Zoom team meeting; (7 and 8) District response to evaluation request did not occur within a reasonable time or without unnecessary delay and did not address parent’s request for additional assessment</p> <p>No Finding: (5) Neither the district nor parent provided enough information for DESE to determine if parents were provided copies of proposed IEP</p>	<p>District must provide training to staff re: evaluation timelines and providing summaries prior to team meetings, including federal notice requirements. Must provide documentation to DESE</p> <p>Once prior steps are complete, district must examine a review and sample of 4 initial evaluations or re-evaluations to ensure compliance and provide documentation of review to DESE.</p>
91	8/11/20	Weymouth 3771	<p>TIMELINES</p> <p>EVALUATION</p> <p>IEP IMPLEMENTATION</p> <p>Service:</p>	(1) student received failing grades and District failed to conduct an IEP Team meeting to discuss the student’s lack of effective progress towards the goals on the student’s IEP; (2) District has not implemented IEP; (3) District failed to provide extended school year (ESY)	<p>Noncompliance: District did not conduct IEP Team meetings to discuss failing grades</p> <p>Compliance: (1) District provided Extended School Year program information to parents but did not receive a response; (2) student was</p>	<p>District must reconvene IEP Team meeting to discuss student’s lack of progress and develop a plan.</p> <p>District must provide training to staff on requirements for revising an IEP.</p>

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	Date	LEA	Category	Issue – What did the parents/complainants want?	Finding	Corrective Action
			Occupational therapy	services (4) District failed to conduct an evaluation; (5) District denied student access to vocational courses	absent from school and thus unavailable for evaluations to be fully conducted; (3) family made the decision for student not to take vocational courses	
92	5/6/21	Weymouth 5390	IEP IMPLEMENTATION Service: Speech COMPENSATORY SERVICES	All students in the classroom, including parent’s child, have not received speech services due to lack of personnel	Noncompliance: There was a lapse in provision of speech services due to lack of personnel	District, with parent, must develop compensatory service plan for related services owed to students and submit documentation to DESE by 6/7/21. If no plan can be agreed upon, DESE will create plan.
93	3/18/21	Winchester Public Schools 4898	TIMELINES NOTICE	(1) District did not provide parent with student’s proposed IEP within ten days following an IEP meeting; (2) District failed to provide notice of IEP meeting to parent	Noncompliance: (1) District failed to provide parent with IEP within appropriate timeline; District failed to provide parents with immediate “summary” of IEP meeting, including service delivery grid and statement of major goals; (2) District failed to provide notice prior to or after the IEP Team meeting	District held meetings to review compliance, timelines, and processes District must provide name of trainer, attendance sheet, and copies of materials used for training meetings

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	Date	LEA	Category	Issue – What did the parents/complainants want?	Finding	Corrective Action
94	9/15/20	Worcester 4055	TIMELINES EVALUATION	District did not respond to request for an independent educational evaluation	Noncompliance: District failed to respond to request for IEE NOTE: District states this was an unintentional action caused by the COVID-19 school closures and parent has since received approval for the evaluation from the District	District must send memo regarding appropriate timeline requirements for IEEs and provide copy to DESE.