# SCHOOL RE-OPENING STUDENTS WITH DISABILITIES

DISABILITY TASK FORCE
10/22/2020



#### Overview

• Health and safety remain the priority

• Parent input and ongoing communication required

• All IEP services must be provided (in-school or remote)

• Parent choice about attending school in-person

### HEALTH AND SAFETY REQUIREMENTS MUST ACCOMMODATE DISABILITY

- Desks at least 3 feet apart (6 feet if possible)
- Masks required 2<sup>nd</sup> grade and older
- Handwashing required
- Staff PPE and Training

#### PARENT INPUT & NOTIFICATION

- Regular, ongoing 2-way communication in parents' primary language
- IEP Teams must consider parent information about child's experiences during COVID-19
- Schools must notify family in writing about changes in <u>how</u> IEP services will be provided:

- ➤ COVID-19 Special Education Learning Plan
- All communications **must** be in parents' home language

#### **IN-PERSON LEARNING**

#### PRESCHOOLERS and STUDENTS WITH SIGNFICANT AND COMPLEX NEEDS:

- Identified as "high needs" on IEP form
- Can't engage in remote learning
- Use AAC (Augmentative Alternative Communication)
- Who are homeless
- In foster care or congregate care
- Students with disabilities who are English Learners

### REMOTE LEARNING STUDENTS WITH DISABILITIES

- Students <u>must</u> receive direct instruction and services
- Schools must fully implement IEP
- Regular and consistent schedule for each student
- Consider home and community in-person services
- Effective, ongoing two-way communication with parents

#### COVID - 19 COMPENSATORY SERVICES

## IEP meetings by <u>December 15</u> for students <u>likely needing</u> compensatory services:

- Students with complex and significant needs
- Preschoolers with evaluation or service delays
- Students who turned 22 between March 15-December 23
- Students who didn't receive or access any IEP services

#### RESOURCES

- Contact MAC's Helpline: (617) 357-8431 or massadvocates.org/helpline
- Visit MAC COVID-19 Information Clearinghouse massadvocates.org/covid 19
- File a PRS complaint or BSEA mediation
- View our <u>NEW Sample Email for Requesting In-Person Special Education Services</u>
- View our <u>Q&A on Special Education and Fall Re-opening</u>
- View our <u>NEW</u> <u>Q&A on Special Education COVID Compensatory Services</u>
- Follow us on Facebook, Twitter, and Instagram: @MassAdvocates
  - o Join MAC Autism Connections on Facebook!